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|  | **KUW-RE Nursery** | | | | | | | |
|  | **Development Matters** | | | | | | | |
|  | • Has a sense of own immediate family and relations.  • In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.  • Beginning to have their own friends.  • Learns that they have similarities and differences that connect them to, and distinguish them from, others.  • Shows interest in the lives of people who are familiar to them.  • Remembers and talks about significant events in their own experience.  • Recognizes and describes special times or events for family or friends.  • Shows interest in different occupations and ways of life.  • Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.  • Enjoys joining in with family customs and routines. | | | | | | | |
|  | **Knowledge** | | | | | | | Skills |
|  | * Know about their own lives and their family. * Know about bonfire night as a celebration. * Know about the celebration of Christmas. * Know about the celebration of Diwali. * Know that people get their houses ready before celebrations. * Know about the celebration of Chinese New Year. * Know about the Christian celebration of Easter. * Know that we can learn from stories. | | | | | | | * Express what their own family celebrates. * Re-tell the Christmas story * Retell the story of ‘The great race’ * Express how people celebrate Chinese New year. * Express how people celebrate Diwali. * Express why/how people celebrate Easter. * Say what the meaning was in a given story. |
|  | **End Point**  • Learns that they have similarities and differences that connect them to, and distinguish them from, others.  • Shows interest in the lives of people who are familiar to them.  • Remembers and talks about significant events in their own experience.  • Recognises and describes special times or events for family or friends.  • Shows interest in different occupations and ways of life.  • Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. | | | | | | | |
|  | **Autumn 1** D1 D2 D4 D6 D7 | | | | | | | Vocab |
|  | **Knowledge** | | | | **Skills** | | | Family, home, belonging, life, together, care, love. |
| **Where do we belong?** | * Know about their own lives and their family. | | | | * Express what their own family celebrates. | | |
|  | 1. What is family? Who do I live with?  2. During provision, focus on domestic role play.  3. Take opportunities to talk to children individually about their families. | | | | | | | |
|  | **Autumn 2 D4 D5 D6 D7** | | | | | | | **Vocab** |
| **Why and how do we celebrate?** | **Knowledge** | | | | | **Skills** | | Christmas, bonfire night, celebration, fire, Father Christmas, birthday, card, present, year, older, celebrate |
| * Know that bonfire night is, a celebration. * Know about the celebration of Christmas. * Know how we celebrate birthdays. | | | | | * Re-tell the main events Christmas story * Talk about how they celebrate birthdays. | |
|  | 1. What is a celebration? What happens at a celebration?  2. What is Bonfire Night? What happens? How do people celebrate it? Afterwards share experiences.  3. Birthdays- How do we celebrate birthdays? Share own experiences. Children bring in and share photo of a birthday celebration in the past.  4. What is Christmas? Who celebrates Christmas? How is Christmas celebrated?  5. Learn about The Christmas story. | | | | | | | |
| Who can help us? | **Spring 1 D4 D6 FD7** | | | | | | | Vocab |
|  | **Knowledge** | | | | | | **Skills** | Chinese New Year, animals, celebrations, festival, China, lanterns, decorations, food, noodles, fortune cookies, lucky. |
| * Know that people get their houses ready before festivals/celebrations/special visitors. * Know about the celebration of Chinese New Year. | | | | | | * Retell the story of ‘The great race’ * Express how people celebrate Chinese New year. * Compare different celebrations. |
|  | 1. Introduce Chinese New Year. Explain how preparations are made.  2. Chinese food tasting.  3. In provision, role play getting ready for the New year, Make dragons and lanterns.  4. Re-cap how Chinese New Year is celebrated. Sort pictures representing other known celebrations to compare. E.g. which also have decorations, gifts, special food. | | | | | | | |
| **Where can we go** | **Spring 2**  D4 D6 D7 | | | | | | | |
|  | **Knowledge** | | | **Skills** | | | | **Vocabulary**- Easter, spring, new life, celebrations, Easter egg, |
| To know that Easter is a celebration.  To understand that not everyone celebrates Easter. | | | Talk about how people celebrate Easter.  Compare Easter to other known celebrations. | | | |
|  | Easter   1. What happens at Easter? Who celebrates Easter? 2. Visitor Mrs Wallace to talk about whet Christians believe about Easter. 3. Easter craft. Decorate eggs, Easter egg hunt, make an Easter card. | | | | | | | |
| **What can grow?** | **Summer 1**  D4 D9 | | | | | | | Vocab |
|  | **Knowledge** | | **Skills** | | | | | Country, culture, same, different, world, globe |
| To know that people live all over the world.  To know that people live differently. | | Describe their observations from the stories.  Explain how people and places are different.  Talk about what a story might mean. | | | | |
|  | Share stories from different cultures. Show children where in the world these stories come from. Each time talk about how it is different from where we live, in terms of climate, animals, housing, and food.   1. Handa’s surprise. 2. Little Red and the Hungry Lion. 3. Anasi and the pot of beans. 4. Rama and Sita. 5. The Tiger child. | | | | | | | |
| **Who wants to be besides the seaside?** | **Knowledge** | **Skills** | | | | | | Vocab |
| * To know that we can learn from stories. | * To say what the meaning is in a given story. | | | | | | Meaning, feeling, a range of vocabulary to describe feelings. |
|  | **How am I special? Who is special to me?**  Share a range of stories. Each time talk about what the story is trying to tell us. What it means.   1. The Velveteen Rabbit. 2. So much! 3. Fast, fast, slow. 4. To be added 5. To be added 6. To be added | | | | | | | |
|  | End Point  • Learns that they have similarities and differences that connect them to, and distinguish them from, others.  • Shows interest in the lives of people who are familiar to them.  • Remembers and talks about significant events in their own experience.  • Recognises and describes special times or events for family or friends.  • Shows interest in different occupations and ways of life.  • Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.  . | | | | | | | |