

Personal Development (PD) and Spiritual, Moral, Social and Cultural Development (SMSC)

Ann's Grove Primary School



1. Pupils understand how to be responsible, respectful, active citizens.

PSHE	Assemblies	English	Science	History	Geography	RE	DT	PE	SEND / Nurture Provision	Enrichment and Extra Curricula	Behaviour Policy
<p>Reflecting on one's own behaviour and how this impacts others</p> <p>Friendships and how to navigate them</p> <p>Celebrating differences and why they are positive</p> <p>Healthy relationships and how to nurture them</p> <p>Identifying problems around the world and how to make a positive contribution</p> <p>How to help in challenging situations such as witnessing bullying</p> <p>How to behave and remain safe online (see online safety curriculum map)</p>	<p>Learning Power awards</p> <p>Good Citizen certificates</p> <p>Class Dojo awards for individuals and classes</p> <p>Sports Stars awards</p> <p>Assemblies linked to current affairs and worrying topics and how to cope with anxieties</p> <p>Assemblies linked to specific events or celebrations from a range of faiths</p> <p>Assemblies linked to behavioural expectations</p> <p>Assemblies on staying safe in the wider community</p> <p>Assemblies linked to online safety (see online safety curriculum map)</p>	<p>Reading texts from a wide range of authors which cover a number of issues</p> <p>Writing that encourages pupils to challenge their opinions, for example, balanced arguments</p> <p>Oracy activities including discussion, debate and public speaking</p>	<p>Caring for the environment, plants and animals</p> <p>The water cycle and the need to save water</p> <p>Key figures from the world of science who have overcome disadvantage or been discriminated against, for example, Maggie Aderin-Pocock</p>	<p>Events which demonstrate discrimination, for example, the Holocaust, Victorian child labour, the slave trade</p> <p>Events which demonstrate the formation of a modern, tolerant Britain, for example, The Windrush Generation, Anglo Saxon law and order</p> <p>The emergence of British Values, for example, Ancient Greek democracy</p> <p>The study of a range of non-European civilisations, for example, Ancient Benin</p> <p>Key figures from the past who have overcome disadvantage or been discriminated against, for example, Mary Seacole and Alan Turing</p>	<p>The human impact on the environment, both positive and negative, for example, deforestation</p> <p>Climate Change</p> <p>Topics linked to a range of distant and contrasting locations: Nigeria, China, Mexico etc.</p> <p>Responsible consumption and sustainable trade</p> <p>Identifying problems in the local environment, for example, River Sheaf study, and traffic surveys</p>	<p>Understanding, respecting and celebrating a range of religions</p>	<p>Reusing materials to make recycled items such as 'tee shirt shopping bags'</p> <p>Seasonal and sustainable diets in food technology</p> <p>Technology which improves the environment, for example, sustainable fishing nets</p>	<p>Team games and how to work cooperatively and support others</p> <p>Sportsmanship and how to be a 'good winner' and a 'good loser'</p>	<p>Nurture interventions: turn taking, zones of regulation, speaking and listening</p> <p>'Nel Dog' animal therapy</p> <p>Litter picking</p> <p>Gardening intervention</p>	<p>School Council</p> <p>Eco Committee</p> <p>Pupil Voice</p> <p>Class monitors, for example, iPad monitors</p> <p>Forest Schools</p> <p>Class gardens</p> <p>Outdoor Adventure Club</p> <p>Crucial Crew</p> <p>First aid workshop</p> <p>Visit from emergency services</p> <p>10 Day Active Challenge</p> <p>Bikeability</p> <p>Road closures</p> <p>Play Leaders</p> <p>Support with PTA events</p> <p>Gleadless Valley regeneration project</p> <p>The promotion of recycling throughout the school</p> <p>Visits to locations which require specific behaviours, for example, places of worship and museums</p> <p>Christmas musical performances in local old people's home</p> <p>See It; Be It careers education project</p>	<p>Clear behavioural expectations, systems and sanctions</p> <p>Rewards: Class Dojos, Y6 Dosh</p> <p>Golden Time as a reward for positive behaviour</p> <p>Reflection sheets</p>

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2. Pupils engage in and show respect for the different protected characteristics.

PSHE	Assemblies	English	Science	History	Geography	RE	DT	Art / Music	SEND / Nurture Provision	Enrichment and Extra Curricula	Behaviour Policy
<p>Reflecting on one's own behaviour and how this impacts others</p> <p>Celebrating differences and why they are positive</p> <p>Identifying the challenges that different people may face due to their identity, location or disadvantage</p> <p>Activities to learn about and share information related to people who have overcome challenges, for example, 'I Am Not a Label' day</p>	<p>Assemblies linked to current affairs and worrying topics and how to cope with anxieties</p> <p>Assemblies linked to specific events or celebrations from a range of faiths</p> <p>Assemblies linked to behavioural expectations, including discriminatory behaviour</p> <p>Assemblies linked to notable people who have overcome specific challenges</p>	<p>Reading texts from a wide range of authors which cover a number of issues</p> <p>Writing that links to the experiences of individuals who have faced discrimination, for example, Anne Frank biographies</p>	<p>Key figures from the world of science who have overcome disadvantage or been discriminated against, for example, Maggie Aderin-Pocock</p> <p>The human life cycle, including pregnancy and old age, and the challenges these bring</p>	<p>Events which demonstrate discrimination, for example, the Holocaust, Victorian child labour, the slave trade</p> <p>Events which demonstrate the formation of a modern, tolerant Britain, for example, The Windrush Generation, Anglo Saxon law and order</p> <p>The study of a range of non-European civilisations, for example, Ancient Benin</p> <p>Key figures from the past who have overcome disadvantage or been discriminated against, for example, Mary Seacole and Alan Turing</p>	<p>Topics linked to a range of distant and contrasting locations: Nigeria, China, Mexico etc.</p>	<p>Understanding, respecting and celebrating a range of religions</p> <p>Opportunities to safely express and discussions personal opinions related to religious themes</p>	<p>Technology that supports people with disabilities to live fuller lives, for example, wheel chairs</p> <p>University of Sheffield bioengineering workshop on prosthetic limbs and Paralympians</p>	<p>Study of a range of artists who have faced discrimination, overcome challenges or represent a minority population, for example, Georgia O'Keeffe, Grayson Perry, Yayoi Kusama, Andy Warhol, Delia Derbyshire, Wendy Carlos, Lord Kitchener</p>	<p>Promotion of tolerance and understanding of pupils in school with additional needs</p>	<p>Visits to locations which require respect and tolerance, for example, places of worship</p> <p>Opportunities for cultural exchange, for example, Summer Fayre cultural workshops and performances.</p> <p>Crucial Crew</p> <p>Christmas musical performances in local old people's home</p>	<p>Sanctions and specialist reporting of racist, homophobic, misogynistic or other discriminatory behaviour</p> <p>Reflection sheets</p>

ALL OPPORTUNITIES FOR PUPILS TO LEARN ABOUT AND DISCUSS THE PROTECTED CHARACTERISTICS IN LESSONS ARE HIGHLIGHTED IN THE MEDIUM-TERM PLANS AND THE BRITISH VALUES AND PROTECTED CHARACTERISTICS TRACKER

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3. Pupils understand, appreciate and respect difference in the world.

PSHE	Assemblies	English	Science	History	Geography	RE	DT	Art / Music	MFL	SEND / Nurture Provision	Enrichment and Extra Curricula	Behaviour Policy
<p>Celebrating differences and why they are positive</p> <p>Identifying problems around the world and how to make a positive contribution</p>	<p>Assemblies linked to current affairs and worrying topics and how to cope with anxieties</p> <p>Assemblies linked to specific events or celebrations from a range of faiths</p> <p>Assemblies linked to behavioural expectations, including discriminatory behaviour</p>	<p>Reading texts from a wide range of authors which cover a number of issues</p> <p>Oracy activities including discussion, debate and public speaking</p>	<p>Different habitats and how these affect the lives of animals, including humans</p> <p>Key figures from the world of science who have overcome disadvantage or been discriminated against, for example, Maggie Aderin-Pocock</p> <p>The human life cycle, including pregnancy and old age, and the challenges these bring</p>	<p>Events which demonstrate discrimination, for example, the Holocaust, Victorian child labour, the slave trade</p> <p>Events which demonstrate the formation of a modern, tolerant Britain, for example, The Windrush Generation, Anglo Saxon law and order</p> <p>The emergence of British Values, for example, Ancient Greek democracy</p> <p>The study of a range of non-European civilisations, for example, Ancient Benin</p> <p>Key figures from the past who have overcome disadvantage or been discriminated against, for example, Mary Seacole and Alan Turing</p>	<p>Topics linked to a range of distant and contrasting locations: Nigeria, China, Mexico etc.</p> <p>Responsible consumption and sustainable trade</p> <p>Reflecting on how different climates, location and landscapes affect people's lifestyles, including migration</p> <p>Identifying problems in the local environment, for example, River Sheaf study, and traffic surveys</p> <p>Comparative studies between our local community and contrasting areas</p>	<p>Understanding, respecting and celebrating a range of religions</p> <p>Opportunities to learn how key religious celebrations may be undertaken differently around the world, for example, Christmas</p>	<p>Projects linked to the challenges that some areas of the world face, for example, building wells to access water.</p> <p>Technology that supports people with disabilities to live fuller lives, for example, wheel chairs</p> <p>University of Sheffield bioengineering workshop on prosthetic limbs and Paralympians</p>	<p>Study of a range of artists who have faced discrimination, overcome challenges or represent a minority population, for example, Georgia O'Keeffe, Grayson Perry, Yayoi Kusama, Andy Warhol, Delia Derbyshire, Wendy Carlos, Lord Kitchener</p>	<p>Studying French cultural traditions different to our own</p> <p>Answering the register in different languages used by pupils in a class</p> <p>Meeting and learning from native speakers of French as part of the University of Sheffield's 'Language Buddies' scheme</p>	<p>Promotion of tolerance and understanding of pupils in school with additional needs</p>	<p>School Council</p> <p>Eco Committee</p> <p>Pupil Voice</p> <p>Crucial Crew</p> <p>Play Leaders</p> <p>Visits to locations which require respect and tolerance, for example, places of worship</p>	<p>Sanctions and specialist reporting of racist, homophobic, misogynistic or other discriminatory behaviour</p> <p>Reflection sheets</p>



4. Pupils are prepared for life in modern Britain through a clear understanding of the British Values.

PSHE	Assemblies	English	Science	History	Geography	RE	Art / Music	SEND / Nurture Provision	Enrichment and Extra Curricula	Behaviour Policy
<p>Celebrating differences and why they are positive</p> <p>Democratically creating class charters</p> <p>Reflecting on one's own behaviour and how this impacts others</p> <p>Identifying problems around the world and how to make a positive contribution</p> <p>Activities to learn about and share information related to people who have overcome challenges, for example, 'I Am Not a Label' day</p>	<p>Assemblies linked to specific British Values</p> <p>Assemblies linked to specific events or celebrations from a range of faiths</p> <p>Assemblies linked to behavioural expectations, including discriminatory behaviour</p> <p>Assemblies linked to current affairs and worrying topics and how to cope with anxieties</p> <p>Assemblies linked to specific and notable events, for example, general elections</p>	<p>Reading texts from a wide range of authors which cover a number of issues</p> <p>Oracy activities including discussion, debate and public speaking</p> <p>Voting for class readers</p>	<p>Key figures from the world of science who have overcome disadvantage or been discriminated against, for example, Maggie Aderin-Pocock</p>	<p>Events which demonstrate discrimination, for example, the Holocaust, Victorian child labour, the slave trade</p> <p>Events which demonstrate the formation of a modern, tolerant Britain, for example, The Windrush Generation, Anglo Saxon law and order</p> <p>The emergence of British Values, for example, Ancient Greek democracy</p> <p>The study of a range of non-European civilisations, for example, Ancient Benin</p> <p>Key figures from the past who have overcome disadvantage or been discriminated against, for example, Mary Seacole and Alan Turing</p>	<p>Topics linked to a range of distant and contrasting locations: Nigeria, China, Mexico etc.</p> <p>Reflecting on how different climates, location and landscapes affect people's lifestyles, including migration</p> <p>Comparative studies between our local community and contrasting areas</p>	<p>Understanding, respecting and celebrating a range of religions</p>	<p>Study of a range of artists who have faced discrimination, overcome challenges or represent a minority population, for example, Georgia O'Keeffe, Grayson Perry, Yayoi Kusama, Andy Warhol, Delia Derbyshire, Wendy Carlos, Lord Kitchener</p>	<p>Promotion of tolerance and understanding of pupils in school with additional needs</p>	<p>School Council</p> <p>Eco Committee</p> <p>Pupil Voice</p> <p>Crucial Crew</p> <p>Play Leaders</p> <p>Visits to locations which require respect and tolerance, for example, places of worship</p>	<p>Sanctions and specialist reporting of racist, homophobic, misogynistic or other discriminatory behaviour</p> <p>Reflection sheets</p>

ALL OPPORTUNITIES FOR PUPILS TO LEARN ABOUT AND DISCUSS THE BRITISH VALUES IN LESSONS ARE HIGHLIGHTED IN THE MEDIUM-TERM PLANS AND THE BRITISH VALUES AND PROTECTED CHARACTERISTICS TRACKER

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5. Pupils are provided with a range of opportunities to nurture, develop and stretch their talents and abilities.

PSHE	Assemblies	English	Science	Art / Music	PE	SEND / Nurture Provision	Enrichment and Extra Curricula
<p>Opportunities to share talents, set targets and review progress</p> <p>Discussion of personality traits and actions needed to achieve targets</p>	<p>Learning Power awards</p> <p>Good Citizen certificates</p> <p>Class Dojo awards for individuals and classes</p> <p>Sports Stars awards</p> <p>Celebrations of individual and team successes, for example, in sporting activities</p> <p>Singing assemblies</p>	<p>KS1 Reading Rewards</p> <p>Writing Stars awards and reward trips</p> <p>Entry into local and national writing competitions</p> <p>Oracy and public speaking workshops and opportunities to perform at MLT Conference</p>	<p>Science Week opportunities to meet inspirational students and experts</p>	<p>Entry into MLT, local and national art competitions</p> <p>Ann's Grove annual art exhibition</p> <p>MLT art exhibition</p> <p>School choir</p> <p>Performance opportunities at events, for example, Christmas and Summer Fayres</p> <p>Performance opportunities at venues beyond the school, for example, the church and other MLT schools, old people's home</p> <p>Learning to play musical instruments in class</p> <p>Peripatetic music lessons</p> <p>After school music clubs – ukulele</p> <p>Golden time music club</p> <p>Halle Orchestra trip</p> <p>Professional performances in school: Handle Bards</p>	<p>Team games and how to work cooperatively and support others</p> <p>Sportsmanship and how to be a 'good winner' and a 'good loser'</p> <p>Annual Sports Day</p> <p>Golden time sports clubs</p> <p>School teams, tournaments and competitions</p>	<p>Nurture interventions: turn taking, zones of regulation, speaking and listening</p> <p>'Nel Dog' animal therapy</p> <p>Gardening intervention</p> <p>Sensory Circuits</p> <p>Bespoke curriculum for pupils who can't access the curriculum at their age-expectations</p>	<p>School Council</p> <p>Eco Committee</p> <p>Pupil Voice</p> <p>Class monitors, for example, iPad monitors</p> <p>Forest Schools</p> <p>Class gardens</p> <p>First aid workshop</p> <p>Bikeability</p> <p>Play Leaders</p> <p>Support with PTA events</p> <p>Lunchtime clubs: chess and Xbox</p> <p>Golden Time groups: outdoor adventure, football, dodgeball, board games, dance, coding</p> <p>Knowledge Organisers sent home</p> <p>See It; Be It careers education project</p>

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6. Pupils know how to eat healthily, maintain an active lifestyle and keep physically and mentally healthy.

PSHE	Assemblies	Science	DT	PE	SEND / Nurture Provision	Enrichment and Extra Curricula	Food and Diet
<p>Healthy diet and exercise, including the use/abuse of alcohol drugs</p> <p>Mental health, normal emotions, open communication and strategies to support</p> <p>Friendships and how to navigate them</p> <p>Healthy relationships and how to nurture them</p> <p>How to behave and remain safe online (see online safety curriculum map)</p>	<p>Assemblies linked to current affairs and worrying topics and how to cope with anxieties</p> <p>Assemblies linked to behavioural expectations</p> <p>Assemblies on physical and mental health</p> <p>Assemblies on staying safe in the wider community</p> <p>Assemblies linked to online safety (see online safety curriculum map)</p> <p>Sports Stars awards</p> <p>Celebrations of individual and team successes, for example, in sporting activities</p>	<p>The human body, healthy diets, exercise, dental hygiene, germs, disease, medicine</p> <p>The risks posed by unhealthy diets, lack of exercise, smoking and alcohol consumption</p> <p>EYFS - teeth brushing, handwashing</p>	<p>Healthy, seasonal and sustainable diets in food technology</p> <p>How to use equipment safely and responsibly</p>	<p>Two hours PE time each week around a broad range of sports, games and physical activity</p> <p>Physical and mental benefits of exercise</p> <p>Taking part in physical activity to prevent injury, for example, warming up and down</p> <p>Sports Day</p> <p>Sports Teams</p> <p>Tournaments and competitions</p> <p>Y3/4 – Daily Mil</p> <p>Y4 – Swimming Lessons</p>	<p>Nurture interventions: turn taking, zones of regulation, speaking and listening, mindfulness</p> <p>Gardening intervention</p> <p>Sensory Circuits</p> <p>'Nel Dog' animal therapy</p>	<p>Forest Schools</p> <p>Class gardens</p> <p>Crucial Crew</p> <p>First aid workshop</p> <p>Visit from emergency services</p> <p>Visit from road safety team</p> <p>10 Day Active Challenge</p> <p>Modeshift Stars Award</p> <p>Bikeability</p> <p>Road closures</p> <p>Play Leaders</p> <p>Sports and physical activity themed Golden Time groups: outdoor adventure, football, dodgeball, dance</p> <p>Sports and physical activity themed after school clubs: 'balls in the hall', football, athletics</p> <p>Range of sports and games equipment provided at break times and regularly replenished</p> <p>Parental workshops on online safety</p>	<p>Water-only policy</p> <p>Free fruit at breaktimes</p> <p>'Meat-Free Mondays'</p> <p>Range of options for school meals</p> <p>Healthy Schools Award</p> <p>Breakfast Club</p>

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7. Pupils are supported to be confident, resilient and independent through a developed strength of character

PSHE	Assemblies	English	Art / Music	PE	SEND / Nurture Provision	Enrichment and Extra Curricula	Behaviour Policy
<p>Opportunities to share talents, set targets and review progress</p> <p>Discussion of personality traits and actions needed to achieve targets</p> <p>Celebrating differences and why they are positive</p> <p>Identifying problems around the world and how to make a positive contribution</p> <p>How to help in challenging situations such as witnessing bullying</p> <p>How to behave and remain safe online (see online safety curriculum map)</p>	<p>Learning Power awards</p> <p>Good Citizen certificates</p> <p>Class Dojo awards for individuals and classes</p> <p>Sports Stars awards</p> <p>Celebrations of individual and team successes, for example, in sporting activities</p> <p>Assemblies linked to current affairs and worrying topics and how to cope with anxieties</p> <p>Assemblies linked to behavioural expectations</p> <p>Assemblies on staying safe in the wider community</p> <p>Assemblies linked to online safety (see online safety curriculum map)</p>	<p>Oracy activities including discussion, debate and public speaking, including opportunities to perform at MLT Conference</p>	<p>Entry into MLT, local and national art competitions</p> <p>School choir</p> <p>Performance opportunities at events, for example, Christmas and Summer Fayres</p> <p>Performance opportunities at venues beyond the school, for example, the church and other MLT schools, old people's home</p> <p>Learning to play musical instruments in class</p> <p>Peripatetic music lessons</p> <p>After school music clubs – ukulele</p> <p>Golden time music club</p>	<p>Team games and how to work cooperatively and support others</p> <p>Sportsmanship and how to be a 'good winner' and a 'good loser'</p> <p>Sports Day</p> <p>Sports Teams</p> <p>Tournaments and competitions</p>	<p>Nurture interventions: turn taking, zones of regulation, speaking and listening, mindfulness</p> <p>'Nel Dog' animal therapy</p> <p>Litter picking</p> <p>Gardening intervention</p> <p>Levels of challenge and support in lessons wide and varied</p> <p>Pupils choose own challenge and encouraged to reflect on their needs</p>	<p>School Council</p> <p>Eco Committee</p> <p>Pupil Voice</p> <p>Class monitors, for example, iPad monitors</p> <p>Crucial Crew</p> <p>Play Leaders</p> <p>Support with PTA events</p> <p>Y5/6 Residential to Whitely Woods</p> <p>Knowledge Organisers sent home</p> <p>Weekly homework</p> <p>See It; Be It careers education project</p>	<p>Clear behavioural expectations, systems and sanctions</p> <p>Rewards: Class Dojos, Y6 Dosh</p> <p>Golden Time as a reward for positive behaviour</p> <p>Reflection sheets</p>

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8. Pupils are provided with rich experiences

Assemblies	English	Science	History	Geography	Art / Music	RE	PE	Enrichment and Extra Curricula
<p>Special visitor-led assemblies, for example, author visits and discussions</p> <p>Singing assemblies</p>	<p>Oracy activities including discussion, debate and public speaking, including opportunities to perform at MLT Conference</p> <p>Local library visits</p>	<p>A range of trips and workshops linked to science topics, including Eureka, Magna and Kelham Island Museum</p> <p>Activities run by the University of Sheffield's volunteering department, for example, Women in STEM, Bioengineering and Nature Society</p> <p>Opportunities to meet professional scientists during Science Week and learn about their work</p> <p>Opportunities to plan and lead a range of exciting science experiments and investigations, including observing the development of animals first hand in EYFS and KS1</p>	<p>A range of trips and workshops linked to history topics, for example, the Victorian Classroom and Manor Lodge</p>	<p>A range of trips and fieldwork activities linked to geography topics, for example, River Sheaf study and Longshaw Estate</p>	<p>A range of trips and visits to galleries and museums, for example, the Millennium Gallery and Yorkshire Sculpture Park</p> <p>Entry into MLT, local and national art competitions</p> <p>Ann's Grove annual art exhibition</p> <p>MLT art exhibition</p> <p>School choir</p> <p>Performance opportunities at events, for example, Christmas and Summer Fayres</p> <p>Performance opportunities at venues beyond the school, for example, the church and other MLT schools, old people's home</p> <p>Opportunities to view high-quality professional performances, for example, the Halle Orchestra and the Handle Bards</p> <p>Learning to play musical instruments in class</p> <p>Peripatetic music lessons</p> <p>After school music clubs – ukulele</p> <p>Golden time music club</p>	<p>Visits to local places of worship</p>	<p>Sports Day</p> <p>Sports Teams</p> <p>Tournaments and competitions</p>	<p>Forest Schools</p> <p>Class gardens</p> <p>First aid workshop</p> <p>Visit from emergency services</p> <p>Visit from road safety team</p> <p>Bikeability</p> <p>Play Leaders</p> <p>Sports and physical activity themed Golden Time groups: outdoor adventure, football, dodgeball, dance</p> <p>Sports and physical activity themed after school clubs: 'balls in the hall', football, athletics</p> <p>Y5/6 Residential to Whitely Woods</p> <p>See It; Be It careers education project</p>