



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Raising the profile of PE and sport across the school, to support whole school improvement. Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Increase participation in competitive sport</p>	<ul style="list-style-type: none"> - All children receive 2 hours of quality PE each week. - As well as 2 hours of class PE, we also provide sport opportunities at playtimes and lunchtimes. We offer 6 free after school sports clubs per week. - Whole school sport opportunities: after school clubs, sports day, fixtures against other schools. Residential trips include outdoor activities. - Mercia cup participation. Children have taken part in fixtures with other Sheffield schools. 	<ul style="list-style-type: none"> • Cost implications: training for staff. Yearly subscription to PE planning. • PE resources. • Staffing costs for after school clubs (free of charge for children). • After school club resources. • Equipment costs for sports day. • Staffing costs for support staff for after school competitions. • Running costs for school mini-bus.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
		Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:		
<p>CPD and resources for teachers and support staff</p> <p>Introduce lunchtime sport sessions/activities for pupils.</p>	<p>Primary generalist teachers and PE specialist support staff.</p> <p>Lunchtime supervisors / teaching staff, Y5 'playmakers' - as they need to lead the activity</p>	<p>1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>2. increasing engagement of all pupils in regular physical activity and sport</p>	<ul style="list-style-type: none"> • Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. • All teachers received training on how to use PE planning to ensure consistency in delivery of PE lessons. Sports specialist teaching assistants support with the use of planning and delivery of PE lessons. • By purchasing equipment barriers to learning and reduced. Teachers are able to deliver more effective lessons with adequate resources. Pupils are more motivated to learn as they have suitable equipment to practice relevant skills. • More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE, Sport and Physical Activity. • Staff at school are aware of the importance of children sustaining concentration during lessons and the benefits of carrying out Active Brain Breaks. Some classes particularly during periods of intense academic periods i.e. SATS carry out recovery walks to reduce the stress and cognitive overload that can build up during these events. • Creating a sporting culture in school which will develop life-long skills in children: team work, the benefits of 	<p>£360 – Peplanning.org.uk</p> <p>£3000 – Sports equipment</p>

<p>Whole school sporting events.</p>	<p>Pupils and whole school community.</p>	<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>physical exercise, discipline, coordination. Children being physically active will support their learning in all other subjects.</p> <ul style="list-style-type: none"> • This will meet the CMO's recommendation of Active 30:30. • At break and lunchtimes 'Playmakers' set up sports equipment. This equipment is then used to support the active timetable of activity that is made available to the children. This equipment is changed throughout the year to respond to both the sporting season, but also the success of the participation levels for each activity. • 50% of children in Y5 have been trained to set out the equipment and lead games for younger children. This supports the development of communication and organisational skills which are transferrable skills for pupils to possess. • Offer opportunities to as many children as possible outside of PE lessons. Exposing children to other outdoor learning experiences that they having encountered before. Free opportunities for extra sport for the whole school community. • Every day 100% of Year 3/4 pupils take part in the Daily Mile. This has taken place all year. This increases pupils' activity levels, enhances fitness levels and assists with pupils' concentration during the afternoon's lessons. • We have been involved in the City's Living Streets project where our approach road to school is closed to traffic for an hour at the start and end of the school day. This is marshalled by school staff and volunteers. This project reduces congestion and improves air quality at the school gates, as well as making it easier and safer to walk or cycle to school. This has encouraged parents and pupils to adopt an active commute to school. • The school held a 'walk to school week'; during the year encouraging pupils to actively travel to school. Stickers and rewards were given to pupils who achieved this. • For sports day all parents are invited to spectate and we have increased parental attendance this year. The PTA 	
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<p>To offer a broad range of extra-curricular sporting activities after school for children across KS1 and KS2.</p>	<p>Pupils</p>	<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>support sports day by providing snacks and drinks for parents, making this an important art of the school calendar.</p> <ul style="list-style-type: none"> • During the summer fayre children and families joined in different cultural workshops led by members of our community showcasing traditional dance. • By holding regular assemblies and awarding a range of prizes, PESSPA is highlighted as an important part of school life. Pupils aspire to achieve certain goals and rewards. Each week Star of the week is awarded for a child within a class that has performed well in PE. This could be for improving, attaining or effort. This reinforces the importance and worth of achieving in PE and shares this with our school families. <p>Free-of-charge after school sports clubs are led by specialist PE staff and are offered to all children with a target of all children attending at least one club throughout the school year.</p> <ul style="list-style-type: none"> • During the week there are the following after-school clubs: • Monday KS1 Club – balls in the hall, gymnastic and summer games (75/90 = 83% attendance) • Monday KS2 Club – Various activities (60/90 = 67% attendance) • Tuesday KS1 Club (as above) • Tuesday KS2 Cross Country (as above) • Thursday Year 3/4 and Y5/6 Football (40 attend) • Across the year 75% of pupils attend these clubs, improving the health and physical outcomes for those attending. Those not attending are targeted to attend showing our commitment to involve all pupils. • 98% of Year 5 and 6 pupils (90) attended two days of activity at Whiteley Woods. They undertook a range of different activities broadening their scope of experience and allowing pupils to be inspired by taken part in new activities. • By working with Points Learning Network the PE lead is able to stay up to date with local and national schemes 	<p>Supply costs for Sports day £450</p> <p>£10,000 – Staffing cost for specialist PE staff to lead after school sports clubs.</p>
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<p>Sporting fixtures with schools in Mercia Trust (Mercia cup) as well as fixtures against other schools (PLN).</p>	<p>Pupils</p>	<p>5. Increase participation in competitive sport</p>	<p>and events. This has enabled to school to be successful in accessing close to £13K in Opening Schools Facility Funding to support the use of the school’s facilities to open its facilities for wider use during the winter months by the provision of floodlights. This will support the schools to extend its winter provision for pupils and enable the school to provide a safe space for pupils to continue to be active within the winter months. The funding has specifically been used for equipment for free after school provision for children.</p> <p>Opportunities for children to take part in competitive sport with children from different schools. Children to train and work towards something.</p> <ul style="list-style-type: none"> • 100% of children in Y6 took part in a fixture this year. • We have used our school field and resources purchased through opening school sports facility funding to host friendly football fixtures with three other local school. A total of 100 children participating. • 90% of all Y6 children took part in the Mercia cup. The cup takes part throughout the school year and consists of: football, cricket, dance and gymnastics events. Children competed against three other primary school which are all part of Mercia Learning Trust. 	<p>£800 PLN subscription</p> <p>£3520 – minibus costs – Transport</p> <p>£500 – Mercia cup participation.</p> <p>£100 SFSS membership</p> <p>TOTAL - £18730</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>This will form the first part of next year's plan.</p> <p>Refer the 5 key indicators below:</p> <p>Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:</p> <ul style="list-style-type: none"> • increasing all staff's confidence, knowledge and skills in teaching PE and sport • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport 	<ul style="list-style-type: none"> • All children received 2 hours of PE a week. • All teachers received training on how to use PE planning to ensure consistency in delivery of PE lessons. Sports specialist teaching assistants support with the use of planning and delivery of PE lessons. • Increased opportunities for children at break, lunch times and after school. • Across the year 75% of pupils attend these clubs, improving the health and physical outcomes for those attending. Those not attending are targeted to attend showing our commitment to involve all pupils. • 100% of children have taken part in lunch and playtime activities. • Children develop a sense of belonging. Children work together as part of a school team. Parental attendance at Sports day with strong feedback. • Children have been exposed to broader range of sports including outdoor education through forest school and residential for Y5/6 children. • Children enjoyed competing against other schools. 	<p>We will continue to work on staff CPD next year.</p> <p>A good start with more equipment and activities at break and lunch times but will develop further next year.</p> <p>Look into more opportunities for parental involvement and whole school sporting events for next year.</p> <p>We will continue to look at ways to engage children in differed types of sport.</p> <p>This was the first year that we competed in the Mercia cup and will do so again next year. Built relationships with other schools this year to arrange fixtures which we will build on next year.</p>

Swimming Data

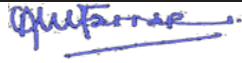

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	N/A

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	84%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	N/A

Signed off by:

Head Teacher: 	Ann Farrar
Subject Leader or the individual responsible for the Primary PE and sport premium:	Adam Hayden in absence of Mark Littlewood
Governor: 	Patrick O'Shea, vice-chair
Date: August 5 th 2024	

