



Long Term Plan- Key Stage One Y2

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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text- Jack and the beanstalk	Text- Jim and the Beanstalk	Text- The pirate next door	Text-Ten delicious teachers	Text- the day the crayons quit	Text- Dear Dinosaur
Presentation skill-Letter formation, pencil grip Poetry- 1 week Narrative- Learn a story by heart. Retell story with beginning, middle and end- 3 weeks Instructions real events - 2 weeks	Presentation skills- revisit line guides Oracy poetry- Autumn/ firework- 1 week Oracy linked to text. Character descriptions- 2 weeks- from a text Recount 3 week (2 different recounts)	Presentation skills- revisit line guides Narrative 2 weeks- setting description Non Chronological report 3 weeks Invitation 1 week	Presentation skills Narrative- Character and setting description 3 weeks Alternative endings 3 weeks	Letter writing 3 weeks Recount 2 weeks (diary) Narrative 1 week (based on past tense)	Letter writing- A letter to a Y1 child 1 week Biography 3 weeks Oracy theme- Sense Poetry- 1 week
Statutory requirement					
Letter formation and handwriting Capital letters, finger spaces, full stops Word class Noun/adjective/verb Noun phrases Sentence function- Command Adverbs (changing adjectives into adverbs – slowly, carefully, gently etc.) Use of suffix ly	Conjunction- subordinating because Expanded noun phrases for description regular past tense verbs (-ed) irregular past tense (e.g. was, saw, went, did, ate etc.) Commas in a list	Expanded noun phrases for specification Conjunction- subordinating because/ when/ if Adding suffix er/est/ly Sentence function- Question sentences and question mark Using apostrophes to show contraction (couldn't, shouldn't, didn't etc.)	Expanded noun phrases for description Using apostrophes to mark singular possession in nouns Coordination (using and, or & but) Sentence function- Exclamation mark	Expanded noun phrases for description Sentence function Exclamation sentences Past progressive tense (& simple past) (e.g. I looked / I was looking)	Expanded noun phrases for specification Formation of nouns using suffixes (e.g. – ness darkness) Present progressive tense (e.g. I am going to...)
Build On Skills					
Y1 - Letter formation and handwriting Capital letters, finger spaces, full stops Sentence function statement Conjunction and	Noun phrases Conjunction and Adding suffix ly	Expanded noun phrases Conjunction- subordinating because Commas in a list	Question sentences Apostrophe for contraction Subordinating conjunction when	Coordination and or but Subordinating conjunctions because when Past progressive tense. Formation of adjectives using suffixes (e.g. –ful & -less)	Formation of nouns using suffixes (e.g. – ness darkness) Present progressive tense (e.g. I am going to...)

*All content is subject to change and review.



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