



Long Term Plan - Key Stage Two Y3/4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Presentation skills- revisit line guides</p> <p>Narrative Description (character and setting) 2 Weeks</p> <p>Non chron x 2 weeks</p> <p>Diaries x 2 weeks</p>	<p>Presentation skills- revisit line guides</p> <p>Poetry x1 week (celebration)</p> <p>Recount x 3 weeks (2 different points of view i.e contrasting characters in a book)</p> <p>Instructions x 2 (How to)</p>	<p>Narrative x 3 weeks (develop a character using speech.</p> <p>Opening of a story using Aut1 knowledge) Myths and Legends</p> <p>Newspaper x 2 weeks</p> <p>SPAG x 1 week</p>	<p>Poetry- Michael Rosen 2 x weeks</p> <p>Biography Michael Rosen 2 x weeks</p> <p>Narrative- Flashback (Michael Rosen character) 2 x weeks</p> <p>CORE TEXT-Michael Rosen Poetry</p>	<p>Discussion x 2 week</p> <p>Narrative x 4 weeks (Aiming for a full story written)</p>	<p>Recount: Trip experience 2 weeks</p> <p>Debate 3 Weeks</p> <p>Letters (formal and informal) 3 Weeks</p>
Statutory requirement					
<p>Y3- Word classes – noun verb adjective adverb Expanded noun phrases Pronouns (he, she, it, we, I, they etc.) Recognising verbs Tense – comparing simple past & present tense Determiners (a, an, the) Spelling rule for a and an Fronted adverbials (us</p> <p>Y4- Determiners: articles, quantifiers, possessives Adverbs and adverbial phrases Longer expanded noun phrases Pronouns Tense – simple present Paragraphs about a theme, sub headings, topic sentence</p>	<p>Y3</p> <p>Figurative language (simile, alliteration, rhythm, rhyme) Coordination (and, or, but) Subordination (because, when, if) Adverbs of time, frequency, degree Modal verbs (must, should, etc.) Imperative</p> <p>Y4</p> <p>Relative clauses who, which, where, that Formal, informal and the difference Adverbs of time, frequency, degree</p>	<p>Y3 Introduction to speech (punctuation) Introduction Fronted adverbials (commas)</p> <p>Y4 Speech Punctuation Embedded relative clause 'who, which' Expanded noun phrases Reported and direct speech Parenthesis Fronted adverbials (commas) Apostrophes for possession Standard English forms of verbs e.g</p>	<p>Y3 Descriptive language – expanded noun phrases Structure of a poem Verses Punctuation Capital letters Rhyme Rhythm Paragraphs Sub headings Topic sentence Fronted adverbials (commas) Prepositions for cohesion Y4 Modal verbs Contractions Subordination Figurative language Alliteration Simile Personification Adverbials of time Adverbials of place Paragraphs Subheadings, topic sentence Fronted adverbials (commas)</p>	<p>Y3 Fronted adverbials (commas) Prepositions for cohesion</p> <p>Y4 Fronted adverbials (commas) Appropriate choice of pronoun/noun for cohesion to avoid repetition</p> <p>The grammatical difference between plural and possessives</p>	<p>Y3 Present perfect form of verbs Use a range Prefixes- auto/anti/super ect</p> <p>Word families based on common words showing how words are related in form and meaning e.g solve solution</p> <p>Y4 Sentence types exclamations questions Statements Commands</p> <p>simple/compound/complex sentences</p>

*All content is subject to change and review.

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	Modal verbs/ imperative verbs Sentence types exclamations questions Statements Commands	we were instead of we was			
Build On Skills					
	Y3- Expanded noun phrases Pronouns (he, she, it, we, I, they etc.) Recognising verbs Tense – comparing simple past & present tense Determiners (a, an, the) Spelling rule for a and an Fronted adverbials (us Y4- Determiners: articles, quantifiers, possessives Adverbs and adverbial phrases Longer expanded Pronouns Tense – simple present Paragraphs about a theme, sub headings, topic sentence	Presentation skills- revisit line guides Y3 Coordination (and, or, but) Subordination (because, when, if	Presentation skills- revisit line guides Y3 Coordination (and, or, but) Subordination (because, when, if) Speech (punctuation) Y4 Embedded relative clause 'who, which' Expanded noun phrases	Presentation skills- revisit line guides Y3 Paragraphs Sub headings Topic sentence Fronted adverbials (commas) Prepositions for cohesion speech (punctuation) Y4 Apostrophes for possession Adverbials of time Adverbials of place Paragraphs Subheadings, topic sentence Fronted adverbials (commas)	Presentation skills- revisit line guides Y3 Fronted adverbials (commas) Prepositions for cohesion Y4 Appropriate choice of pronoun/noun for cohesion to avoid repetition

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