

## Religious Education (RE)

### **Intent: what are we trying to achieve?**

The Anns Grove RE curriculum has been designed with the intent of guiding our pupils to become tolerant, accepting and inquisitive learners who appreciate and value the diversity of faith and belief in their school, local community and wider world. We want our curriculum to allow pupils to develop a broad and deep knowledge of the world's major religions and the sacred texts which correspond to them. In addition to this, we intend to nurture a host of important skills and attributes which allow our pupils to live harmoniously alongside those of the same faith, different faith or no faith. For example, the skill of asking and answering questions politely and respectfully and the ability to identify, reflect upon and celebrate diversity. Most importantly, we want all pupils to feel safe and accepted when expressing their beliefs or faith in the classroom and broader learning environment.

### **Implementation: how are RE lessons being delivered?**

Our RE curriculum is a hybrid design made up of materials provided by the 'Sheffield Scheme' and the syllabus created by 'RE Ideas'. This allows us to provide a bespoke curriculum which corresponds to the needs and experiences of our pupils. It focuses mainly on the six major global religions: Christianity, Islam, Hinduism, Buddhism, Sikhism and Judaism. Alongside key knowledge about these faiths, pupils are also taught a number of skills linked to communication, critical enquiry and creative problem solving. Lessons are made accessible through differentiated activities and challenges, while engagement is garnered through pacey tasks and opportunities for pupils to show their understanding in a range of ways. Further enrichment is provided through regular trips to local places of worship and opportunities for reflection and discussion in class, key stage and whole-school assemblies.

### **Impact: what difference is RE making?**

Pupils at Anns Grove demonstrate an excellent understanding of the six major global religions. They remember key knowledge well and can discuss what they have learnt at length. In addition to this, pupils are incredibly tolerant respectful and inquisitive about the faiths of others. They can ask and answer questions politely and in a non-judgmental manner. Pupils enjoy learning about the beliefs of their peers and those in the local community. Importantly, they are equipped with the skills, knowledge and personal attributes need to live in a diverse and multicultural world.