

Modern Foreign Languages (MFL)

Intent: what are we trying to achieve?

At Anns Grove we believe that all children deserve to have the experience of learning an additional language. We intend for our MFL curriculum to enable our pupils to effectively speak, listen to and read French to an age and ability-appropriate level. In addition to providing them with the skills and knowledge needed to decode and speak French, we want our pupils to leave Anns Grove excited about learning new languages at secondary school and beyond. Furthermore, we hope that through learning about a culture other than their own, our pupils will develop their social and cultural capital and further their respect for, and appreciation of, those who are different to themselves.

Implementation: how are MFL lessons being delivered?

Teachers at Anns Grove follow the 'Salut' scheme of work which has been designed to provide a French syllabus informed by the National Curriculum and the skills expressed in this: listening, speaking, reading, writing and cultural understanding. As the scheme of work progresses from Year 3 to Year 6, pupils acquire a new skills and knowledge which helps them build upon and retain what they had previously learnt. Lessons are made engaging through the singing of songs, the playing of games and plenty of opportunities for speaking and listening. All pupils are able to access the curriculum and are challenged appropriately through the provision of scaffolding and differentiation.

Impact: what difference is MFL making?

Pupils at Anns Grove leave Year 6 having learnt the basics of an additional language: French. They start secondary school having acquired the skills and knowledge necessary for continuing with this language or to begin learning a further one. Due to a focus on the acquisition and retention of key knowledge, pupils rapidly develop their French vocabularies and are keen to put them to good use. Pupils enjoy learning a new language and are engaged in lessons. In addition to this, they are supported and challenged according to their personal abilities. Furthermore, pupils are able to increase their knowledge of, and respect for, a culture different to their own and as such, further the development of their social and cultural capital.