

## History

### **Intent: what are we trying to achieve?**

Our curriculum is designed and sequenced with the intention that all children are provided with the broad palette of knowledge, skills and vocabulary needed to understand the historical development of a range of societies and cultures. We want pupils to develop a rich bank of historical knowledge that covers the chronology of their own community, the UK as a whole and the wider world. On leaving Anns Grove, we intend for pupils to be equipped with the skills that enable them to interpret both primary and secondary sources, ask questions, draw conclusions, make comparisons and formulate original arguments about the past. In addition to preparing every pupil for the next stage of their education, we aim to develop a sense of curiosity about history, encourage an appreciation of how the past affects the present day and nurture an understanding of how their own stories and identities are formed by the events that precede them.

### **Implementation: how are history lessons being delivered?**

Our history curriculum is delivered in a way that enables a strong and rapid progression through the skills and knowledge linked to history. Through using the National Curriculum and our own supporting documents, teachers are able to ensure that pupils are building on their previous learning, being challenged at an age and ability-appropriate level and moving towards the next year's expectations. Lessons are engaging and are based around a range of interesting activities. They allow pupils to interact with and interpret a range of primary and secondary sources and are rich with vocabulary and texts that allow for a full understanding of the themes being taught. Pupils are provided with regular opportunities to formulate their own ideas and arguments and discuss and debate them with their peers in a supportive environment. Through the provision of 'knowledge organisers', 'new topic fact finders' and regular 'quick quizzes', pupils are able to gain and retain the key knowledge linked to a specific unit of work.

### **Impact: what difference is history making?**

Through a well-designed curriculum and carefully planned and prepared activities, pupils at Anns Grove are able to develop a broad range of historical skills that enable them to progress to the next stage of their education. In addition to this, due to a rigorous focus on the accumulation and retention of key knowledge, pupils are equipped with the facts needed to formulate their own ideas and arguments. Thanks to an on-going process of formative assessment, teachers are able to identify pupils' gaps and misconceptions and correct these quickly. Pupils enjoy learning about local, national and global history and have a good chronological understanding of the topics they learn about.