

History Coverage KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Changes within living memory			Cycle 2 Spring 1 Linked to school and local community		Cycle 2 Changes in the oceans	
Events beyond living memory that are significant nationally and globally	Cycle 2 Autumn 1 Lives of Victorian children (national)  Cycle 1 The Great Fire of London.		Cycle 1 spring 1 – Medieval life		Cycle 2 – when Dinosaurs walked the planet / extinct species (global)	
The lives of significant individuals in the past who have contributed to national and international achievements.	Cycle 1 Autumn term – Samuel Pepys	Cycle 1 Autumn term – Samuel Pepys		Cycle 1 Spring 2 William the Conqueror		
Significant historical events, people and places in their own locality		Cycle 2 Autumn 2 Old school – Victorian building	Cycle 2 Spring 1 Linked to school and local community			

Geography Coverage KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Name and locate the 7 continents and 5 oceans					Cycle 1 Summer 1	
Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding area			Cycle 2 Spring 1			
Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of small area in a contrasting Non European Country				Cycle 2 Spring 2		
Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the						Cycle 1 Summer 2 – hot and cold areas of the world

equator and the North and South poles						
Use basic geographical vocabulary referring to physical and human features				Cycle 2 Spring 2		Cycle 1 Summer 2
Use world atlases and globes					Cycle 1 summer 1	Cycle 1 Summer 2
Use simple compass directions and locational and directional language			Cycle 2 Spring 1		Cycle 1 Summer 1	
Use aerial photos and plan perspectives to recognise landmarks and basic physical and human features; devise a map and construct a key			Cycle 2 Spring 1	Cycle 2 Spring 2		
Use simple fieldwork and observational skills to study the geography of the school and its grounds and the physical and			Cycle2 Spring 1			

human features of its surrounding area.						
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