

KS2 HISTORY and GEOGRAPHY COVERAGE OF NATIONAL CURRICULUM

	AUTUMN	SPRING	SUMMER
Changes in Britain from the Stone Age to the Iron Age		<p>Cycle 2 Y34 From Flint to Blade How has Britain changed?</p> <p>Cycle 2 Year 56 What is Sheffield's place in the world?</p> <p>Early iron age settlements</p>	
The Roman Empire and its impact on Britain	<p>Cycle 2 Year 34 The Romans</p> <p>Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world</p>		
Britain's settlement by Anglo-Saxons	<p>Cycle 1 Year 56 Invaders!</p> <p>Britain's Settlement by Anglo Saxons – Anglo Savon invasions, settlements, kingdoms, place names and village life. Viking raids, settlements and daily life</p>		

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<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Cycle 1 Year 56 Invaders!</p> <p>Britain's Settlement by Anglo Saxons – Anglo Savon invasions, settlements, kingdoms, place names and village life. Viking raids, settlements and daily life</p>		
<p>A local history study</p>		<p>Cycle 2 Year 56 What is Sheffield's place in the world?</p> <p>Local history study</p>	<p>Cycle 1 Year 34 Sheffield local area and Eyam KILL OR CURE</p>
<p>A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066</p>	<p>Cycle 2 Year 56 World War 2</p> <p>Family History.</p>	<p>Cycle 1 Year 56 This is England!</p> <p>Immigration of Commonwealth Countries. Change in social history-leisure and entertainment. Windrush</p> <p>Cycle 2 Year 56 What is Sheffield's place in the world? Industrial revolution</p>	
<p>The achievements of the earliest civilisations – an overview of when</p>		<p>Cycle 1 Year 34</p> <p>Ancient Egypt</p>	

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<p>and where the first civilisations appeared and an in-depth study of one of them.</p>			
<p>Ancient Greece</p>			<p>Cycle 1 Year 56 What would you leave behind? Ancient Greece Study of Greek life, achievements and their influence on the western world.</p>
<p>A NON-European society that provides contrast with British History</p>			<p>Cycle 2 Year 56 Mexico Mayan civilisation c AD 900</p>

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Geography

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<p>Locate the world's countries, using maps to focus on Europe, North and South America, concentrating on their environmental regions, key physical and human characteristics, counties and major cities.</p>	<p>Cycle 2 Year 56 World War 2</p>	<p>Cycle 1 Year 34 Egypt</p> <p>Locate the world's countries</p>	<p>Cycle 2 Year 34 Where in the world? ARCTIC AND ANTARTIC World's countries and environmental regions etc Water Cycle</p> <p>Cycle 2 Year 56 Mexico</p>
<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p>		<p>Cycle 1 Year 56 This is England!</p> <p>Study of 5 different areas of UK. Land-use patterns; and understand how some of these aspects have changed over time. Locate cities.</p> <p>Cycle 2 Year 56 What is Sheffield's place in the world?</p> <p>Local history study</p>	<p>Cycle 2 Year 34 The Romans</p>

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<p>Identify the position and significance of latitude, longitude, Equator, Northern hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>			<p>Cycle 2 Year 34 Where in the world? ARCTIC AND ANTARTIC Latitude, longitude, Equator, Northern hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>
<p>Understand geographical similarities and differences through studying the human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>			<p>Cycle 1 Year 56 What would you leave behind? Ancient Greece Country comparison Greece and England. Cycle 2 Year 56 Mexico</p>
<p>Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</p>	<p>Cycle 1 Y34 Wonderful World Rivers, mountains, volcanoes and earthquakes and the water cycle. Cycle 2 Year 34 The Romans Pompeii</p>	<p>Cycle 2 Year 56 What is Sheffield's place in the world? Local and national mapwork. Local River Study and Visit The Water Cycle</p>	<p>Cycle 2 Year 56 Mexico Including River Study Rio Grande The Water Cycle Cycle 2 Year 34 Where in the world? ARCTIC AND ANTARTIC</p>

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			World's countries and environmental regions etc Water Cycle
Describe and understand key aspects of human geography including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.	<p>Cycle 2 Year 34 The Romans</p> <p>Types of settlement and land use.</p> <p>Cycle 1 Year 56 Invaders!</p> <p>Roman/Anglo Saxon settlement and use.</p>	<p>Cycle 2 Y34 From Flint to Blade How has Britain changed?</p> <p>All the descriptor covered.</p> <p>Cycle 2 Year 56 What is Sheffield's place in the world?</p> <p>Human geography, land use. Settlements, natural resources</p>	<p>Cycle 2 Year 56 Mexico Including River Study Rio Grande</p>
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<p>Cycle 2 Year 56 World War 2</p> <p>Cycle 1 Year 56 What would you leave behind? Greece</p> <p>Cycle 2 Year 56 Mexico</p>	<p>Cycle 2 Y34 From Flint to Blade How has Britain changed?</p> <p>Aerial photos, plan perspectives, recognise landmarks, devise a simple map.</p>	<p>Cycle 2 Year 56 Mexico Including River Study Rio Grande</p>
Use the eight points of a compass, four and six-figure	<p>Cycle 2 Year 56</p>	<p>Cycle 2 Year 56</p>	

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<p>grid references, symbols and key to build their knowledge of the United Kingdom and the wider world</p>	<p>World War 2 Using maps, compasses, ordnance survey maps.</p>	<p>What is Sheffield's place in the world? Local and national mapwork.</p>	
<p>Use fieldwork to observe, measure and present the human and physical features in the local area using a range of methods, including sketch maps. Plans and graphs and digital technologies.</p>		<p>Cycle 2 Y34 From Flint to Blade How has Britain changed? All the descriptor covered. Cycle 2 Year 56 What is Sheffield's place in the world? Local and national mapwork. Local River Study and Visit</p>	<p>Cycle 1 Year 34 Sheffield local area and Eyam KILL OR CURE</p>