



Sheffield Online Safety Curriculum 2019 – Foundation Stage Overview

PSHE Theme (From the PSHE Association Programme of Study)	Health and Wellbeing	Relationships		Living in the Wider World	
Online Safety Strand	Lifestyle & Health <hr/> Well-Being, Mental Health, Identity, Stereotypes, Medical Information	The Social Web <hr/> Social Media, Gaming, Friendships, Bullying, Reputation	Protecting Ourselves <hr/> Sexual Content, Consent, Control, Meeting Strangers Online and in Real Life, Images	Commercial Risks <hr/> Money, Privacy, Personal Information, Copyright, Online Security	News & Information <hr/> The Media, Digital Literacy, Verifying Content
Foundation Stage (Click here for link to lesson plans)	L1 - Sleep L2 - Choosing what to do online	S1 - Communicating Online S2 - Feeling Safe Online S3 - Personal Information	P1 - Online Friends	N/A	N/A



Sheffield Online Safety Curriculum 2019 – Key Stage 1 Overview

PSHE Theme (From the PSHE Association Programme of Study)	Health and Wellbeing	Relationships		Living in the Wider World	
Online Safety Strand	Lifestyle & Health Well-Being, Mental Health, Identity, Stereotypes, Medical Information	The Social Web Social Media, Gaming, Friendships, Bullying, Reputation	Protecting Ourselves Sexual Content, Consent, Meeting Strangers Online and in Real Life, Images	Commercial Risks Money, Privacy, Personal Information, Copyright, Online Security	News & Information The Media, Digital Literacy, Verifying Content
Key Stage 1 (Click here for link to lesson plans)	L1 - Screen Time L2 - Choosing what to do online	S1 - Personal Information S2 - Being Kind Online S3 - Communicating Online	P1 - Online Strangers P2 - Feeling uncomfortable online P3 - Searching Safely	C1 - Passwords C2 - What is the internet? C3 - Accepting Messages	N1 - Content Creators N2 - Scary News



Sheffield Online Safety Curriculum 2019 – Lower Key Stage 2 Overview

PSHE Theme (From the PSHE Association Programme of Study)	Health and Wellbeing	Relationships		Living in the Wider World	
Online Safety Strand	Lifestyle & Health Well-Being, Mental Health, Identity, Stereotypes, Medical Information	The Social Web Social Media, Gaming, Friendships, Bullying, Reputation	Protecting Ourselves Sexual Content, Consent, Control, Meeting Strangers Online and in Real Life, Images	Commercial Risks Money, Privacy, Personal Information, Copyright, Online Security	News & Information The Media, Digital Literacy, Verifying Content
Lower Key Stage 2 (Click here for link to lesson plans)	L1 - Screen Time L2 - Sleep L3 - Deciding what is appropriate	S1 - Friendship Online	P1 - Online Strangers P2 - Sharing Online	C1 - Advertising C2 - Personal Information C3 - Copyright C4 - Suspicious Messages C5 - Passwords	N1 - Digital Media N2 - Media Bias N3 - Verifying content and echo chambers



Sheffield Online Safety Curriculum 2019 – Upper Key Stage 2 Overview

PSHE Theme (From the PSHE Association Programme of Study)	Health and Wellbeing	Relationships		Living in the Wider World	
Online Safety Strand	Lifestyle & Health <hr/> Well-Being, Mental Health, Identity, Stereotypes, Medical Information	The Social Web <hr/> Social Media, Gaming, Friendships, Bullying, Reputation	Protecting Ourselves <hr/> Sexual Content, Consent, Control, Meeting Strangers Online and in Real Life, Images	Commercial Risks <hr/> Money, Privacy, Personal Information, Copyright, Online Security	News & Information <hr/> The Media, Digital Literacy, Verifying Content
Upper Key Stage 2 (Click here for link to lesson plans)	L1 - Social Media Anxiety L2 - Self Esteem L3 - Inaccurate Health Information L4 - Digital 5-a-Day L5 - Online Stereotypes L6 - Game ratings	S1 - Control and Consent S2 - Behaviour Online	P1 - Protecting our identity P2 - Protecting images of us online P3 - Unhealthy Attention P4 - Meeting online strangers	C1 - Internet advertisements and money on the internet C2 - Personal Information, Terms and Conditions C3 - Passwords C4 - Copyright (revision) C5 - In-app purchases and credit card information	N1 - Digital Media (UKS2) N2 - Fake News N3 - Verifying information online N4 - Echo Chambers



Sheffield Online Safety Curriculum 2019 – Key Stage 3 Overview

PSHE Theme (From the PSHE Association Programme of Study)	Health and Wellbeing	Relationships		Living in the Wider World	
Online Safety Strand	Lifestyle & Health <hr/> Well-Being, Mental Health, Identity, Stereotypes, Medical Information	The Social Web <hr/> Social Media, Gaming, Friendships, Bullying, Reputation	Protecting Ourselves <hr/> Sexual Content, Consent, Control, Meeting Strangers Online and in Real Life, Images	Commercial Risks <hr/> Money, Privacy, Personal Information, Copyright, Online Security	News & Information <hr/> The Media, Digital Literacy, Verifying Content
Key Stage 3	<ul style="list-style-type: none"> - Online addiction - School work - Anxiety / Mental health - Fear of missing out - Validating health information - Gender, race, sexuality and the media - What factors make up our online and offline identities? - Finding positive health information [pro-suicide/self-harm/anorexia/bigger] 	<ul style="list-style-type: none"> - Pressure - Trolling - Online groups - Popularity and publicity 	<ul style="list-style-type: none"> - Online and offline sexual exploitation - Pressure to send nude selfies - The law around sexual content - Manipulation tactics - [Pornography] 	<ul style="list-style-type: none"> - Commercial motivations - The value of data - Hacking - Fraud - Scams - Careers - Gambling (including 'skin gambling') - [The Dark Web] 	<ul style="list-style-type: none"> - Social media algorithms - Targeted advertising - Echo chambers - Radicalisation