



## Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from remote education?

During the first morning of remote learning, your child's phase will organise work into your child's google classroom. This work will be based on previous learning and will be based on presentations which are not recorded. This is to give the teaching staff opportunity to record lessons and put work in place.

At Ann's Grove Primary School, remote education is provided using Google Classroom which all pupils can access using their own personal login. Each class has its own Google Classroom. This is where staff will upload home learning resources and activities, making it easy for pupils and parents/carers to identify what activities should be done on each day. Staff in each year group work collaboratively to create and upload content for each Google Classroom so that it mirrors, as closely as possible, what would have been taught in class.

### Will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects. For example where a task requires lots of discussion the teacher may amend to make it more suitable for remote learning, PE and outside learning tasks will be flexible to allow for children to access them depending on their individual circumstances.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day as per government guidance:

- Key Stage 1 – 3 hours a day on average across the cohort, with less for younger children;

- Key Stage 2 – 4 hours a day.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Google Meet recordings made by staff; Oak National Academy lessons);
- Tasks set as Google Classroom ‘Assignments’ in which pupils edit and ‘Hand in’ their work using Google Docs;
- Other tasks set as Google Classroom ‘Material’ which the children interact with at home. When required, pupils can self-mark these tasks using answers shared by staff; pupils are encouraged to share this work with their teacher either through Google Classroom or via email.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – your child will continue to use the range of online tools that they are familiar with and use in school such as: White Rose Maths; Read Write Inc. Phonics, TT RockStars, Numbots and Oxford Reading Tree.

### Key Stage 1

3 hours minimum.

We will offer **daily** -

Read, Write Inc – our phonics program

Maths – personalised recorded lesson

English – Personalised recorded lesson

Non-Core subject – Personalised recorded lesson

**We will supplement this with the following where appropriate with –**

PE challenges / lessons from home

Reading comprehensions – personalised recorded lesson

Weekly spellings and handwriting.

### Key Stage 2

4 hours minimum.

We will offer **daily** -

Maths – personalised recorded lesson

English – Personalised recorded lesson

Non-Core subject – Personalised recorded lesson

Reading – Sometimes recorded, sometimes task based where appropriate.

**We will supplement this with the following where appropriate with –**

PE challenges / lessons from home

Reading comprehensions – personalised recorded lesson

Weekly spellings and handwriting.

Times tables

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All children will access their online lessons via google classroom. Pupils have access to an individual class Google Classroom through their own personal login. This login allows pupils to access some, but not all, Google applications, including Classroom. This platform is already well established – having used it extensively during the first lockdown as well as for homework tasks. Children will have the opportunity to ask questions and request further support (both privately and publically) via the platform.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

If your child does not have access to a laptop or other suitable device but your home does have a high speed internet connection then we may be able to lend them a laptop or a device. We can also offer some help with connectivity. Parents and carers should make contact with their child's class teacher or call the school office for further information.

We recognise that some pupils may not have suitable online access at home. If you are unable to access remote education due to not having the appropriate technology, please contact school by telephone on 0114 255 0398 or via email at [enquiries@annsgrave.sheffield.sch.uk](mailto:enquiries@annsgrave.sheffield.sch.uk) to see how we can help. For example, we have a small number of laptops that we can loan to families who do not have devices suitable for remote education.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff will provide clear expectations through Google Classroom on the work that should be completed. The expectation is that all pupils who are not in school engage with remote education each day during term time unless they are unwell. We ask all parents/carers to support this by establishing positive home learning routines that fit around the family's schedule. Because we recognise that parents/carers may have other commitments, the nature of our resources and activities available on Google Classroom allow for families to be flexible in how they engage with remote education. If parents/carers experience any difficulties in managing remote education, they should contact school to seek support and/or advice.

We ask that children will:

- Fully engage with the lessons provided for them.
- Try their best to complete all the tasks set.
- Use appropriate language when communicating on google classroom in exactly the same way we would expect in class.

We ask that parents and carers will:

- Help children to access the lessons in google classroom
- Monitor children's safe access to the internet
- Report any problems accessing learning to the class teacher as soon as possible
- Set routines at home to support your child's education

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff who are not pupil facing (i.e. not teaching a bubble in school) will monitor the engagement of pupils in remote education so that we have a good indication of who is engaging in the content on each day. Pupils and parents/carers are encouraged to interact with staff and their peers through the communication tools within Google Classroom (e.g. leaving comments, sending staff private comments; attaching files or photographs).

If staff have any concerns around engagement in remote education, school will make contact with parents/carers to discuss further and offer the relevant support – this will be logged by school.

- It is important that children continue their learning during any period of learning at home. In order to monitor this:
- A daily register will be made available on google classroom
- In addition, the class teacher(s) will monitor children's completion of work to ensure that all tasks are completed during the day. If we are concerned that a child is not attending or not engaging successfully with their remote learning we will contact you by telephone to discuss how we can work together to ensure your child's education is not interrupted.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback (through the comments feature on Google Classroom) or quizzes marked automatically via digital platforms (e.g. Google Forms; Times Table Rock Stars) are also valid and effective methods, amongst many others.

Staff will provide feedback on selected pieces of work each week as per the school's Marking and Feedback Policy – feedback will include what the pupil has done well/achieved/learned and may suggest next steps for learning. Other tasks on Google Classroom are set up for pupils to self-assess and then share/discuss with staff.

In addition, telephone calls are made at least once a week by staff to check in with families. Staff will firstly check on the pupil's welfare and then ensure that they are accessing remote education through Google Classroom. These calls provide pupils with an opportunity to discuss their learning with a member of staff, who will be able to offer support and feedback as appropriate; this may also include suggesting alternative ways to submit work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Staff, including class teachers and/or the SENDCo, will routinely make contact with families who have children with SEND or who are considered vulnerable during any period of school closure or self-isolation;
- Teachers may differentiate tasks
- Additional supports, examples and checklists may be issued
- Where individual approaches are required we will discuss these with you
- Please contact our SENDCo at school if you would like to discuss the needs of your child and how they will access remote learning.
- Signpost parents/carers to further information and resources on Google Classroom and the school website to support children with SEND.
- Arrange additional support and advice sessions for parents/carers with other educational and health professionals as appropriate.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where the majority of a class is in school, this means that our staff will be in school but pupil facing (i.e. teaching a bubble in school). As a result, support for smaller numbers of children who are self-isolating could take on a different form. Home learning resources and activities will be uploaded to Google Classroom in line with the work that children are completing in school wherever possible. School will also offer printed work packs to families as an alternative. Parents/carers should contact school to discuss the most suitable approach for any self-isolating pupils.