





Curriculum progression map - Knowledge and understanding

Global goal link		Ages 3 - 5	Ages 5 - 7	Ages 7 - 11
	Social justice and equity	<ul style="list-style-type: none"> • what is fair and unfair • importance of caring and sharing 	<ul style="list-style-type: none"> • what fairness means • examples of what it can mean to be rich or poor in local and other contexts 	<ul style="list-style-type: none"> • how fairness may not always mean equal treatment • some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels
	Identity and diversity	<ul style="list-style-type: none"> • uniqueness and value of every person • similarities and differences between self and others 	<ul style="list-style-type: none"> • similarities and differences between peoples in local setting and also in wider contexts • what contributes to self-identity and belonging 	<ul style="list-style-type: none"> • diversity of cultures and societies within and beyond own experience • contributions of different cultures to our lives • nature of prejudice, racism and sexism and ways to combat these
	Globalisation and interdependence	<ul style="list-style-type: none"> • immediate and local environment • simple links with other places (e.g. through food) 	<ul style="list-style-type: none"> • similarities and differences between places in various parts of the world, including own setting • links between local community and wider world 	<ul style="list-style-type: none"> • global connections between peoples and countries (e.g. through trade and communications) • how local actions affect the wider world
	Sustainable development	<ul style="list-style-type: none"> • living things and their needs • how to take care of immediate environment • possibility of change in the future 	<ul style="list-style-type: none"> • positive and negative impacts of people's actions (including own personal choices) on others and the environment • how people can damage or improve the environment 	<ul style="list-style-type: none"> • people's dependencies on the environment • basics of climate change (causes and effects) • environmentally responsible living and global inequalities in ecological footprints

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	Peace and conflict	<ul style="list-style-type: none"> • how own actions have consequences • some basic ways to avoid, manage and resolve conflict 	<ul style="list-style-type: none"> • causes of disagreement and conflict at personal, classroom and household levels • some ways of avoiding, managing and resolving conflict 	<ul style="list-style-type: none"> • some causes and effects of conflict at all levels from personal to global • strategies for managing, resolving and preventing conflict, including 'win-win' solutions • examples of conflicts past and present in own society and others
	Human rights	<ul style="list-style-type: none"> • basic needs for human life 	<ul style="list-style-type: none"> • rights in class and school • the need to respect the rights of others • basic human rights and how some people have these denied 	<ul style="list-style-type: none"> • UN Convention on the Rights of the Child • reasons why some people have their rights denied • those responsible for rights being met (e.g. teachers, local and national government)
	Power and governance	<ul style="list-style-type: none"> • rules in class and school • how rules can help us 	<ul style="list-style-type: none"> • how to take part in making and changing rules in own class / school • uneven sharing of power and how some people are excluded from decision-making 	<ul style="list-style-type: none"> • the need for rules in own school and wider society and how people can take part in making and changing them • basics of how own country and region is governed

Adapted for Anns Grove from Oxfam's curriculum for global citizenship.