

## Curriculum progression map - Skills

	Ages 3 - 5	Ages 5 - 7	Ages 7 - 11
Critical and creative thinking	<ul style="list-style-type: none"> <li>• ask questions</li> <li>• suggest a way to solve a problem</li> <li>• wonder about ideas</li> </ul>	<ul style="list-style-type: none"> <li>• ask relevant questions</li> <li>• consider merits of different viewpoints</li> <li>• use different approaches to solve problems</li> </ul>	<ul style="list-style-type: none"> <li>• begin to identify bias and opinion</li> <li>• give evidence for an argument, assess different viewpoints and present counter-arguments</li> <li>• imagine alternative possibilities and suggest new ideas to solve problems</li> </ul>
Empathy	<ul style="list-style-type: none"> <li>• show sensitivity to people's feelings and needs</li> </ul>	<ul style="list-style-type: none"> <li>• show awareness of, and concern for, people's feelings</li> <li>• show interest in, and concern for, others outside immediate circle and in contexts different to own</li> </ul>	<ul style="list-style-type: none"> <li>• adapt behaviour to take into account feelings of others</li> <li>• empathise with people in local and more distant contexts</li> <li>• understand impacts of prejudice and discrimination</li> </ul>
Self awareness and reflection	<ul style="list-style-type: none"> <li>• recognise, name and deal with feelings in a positive way</li> <li>• notice some effects of own actions on others</li> <li>• identify how people are feeling (e.g. happy, sad, worried)</li> </ul>	<ul style="list-style-type: none"> <li>• recognise effects of own behaviour on others and use this to help make choices</li> <li>• identify matters that are important to self and others</li> <li>• learn from mistakes and use feedback</li> </ul>	<ul style="list-style-type: none"> <li>• identify connections between personal decisions and issues affecting people locally and globally</li> <li>• explore reasons for negative feelings towards others and in new or difficult situations</li> </ul>
Communication	<ul style="list-style-type: none"> <li>• listen to others</li> <li>• take turns to express a view</li> </ul>	<ul style="list-style-type: none"> <li>• participate in discussions about issues that affect self, others and the wider world</li> <li>• state opinions and start to give reasons for these</li> <li>• listen carefully to others</li> </ul>	<ul style="list-style-type: none"> <li>• listen attentively, question and respond to others</li> <li>• express own views and ideas on issues clearly, using a range of appropriate methods</li> <li>• give reasons, evidence and examples in support of an opinion</li> </ul>

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Cooperation and conflict resolution	<ul style="list-style-type: none"> <li>• participate in group activities</li> <li>• take turns and share</li> <li>• manage disputes peacefully</li> </ul>	<ul style="list-style-type: none"> <li>• play and work cooperatively</li> <li>• help to ensure that everyone in own group is included</li> <li>• begin to show tact and diplomacy</li> </ul>	<ul style="list-style-type: none"> <li>• work cooperatively to solve problems or achieve goals</li> <li>• use strategies to manage anger, frustration and aggressive feelings</li> <li>• use knowledge of others' viewpoints to resolve problems and compromise</li> </ul>
Ability to manage complexity and uncertainty	<ul style="list-style-type: none"> <li>• ask for help if unsure what to do</li> </ul>	<ul style="list-style-type: none"> <li>• describe feelings about changes in own life and locality</li> </ul>	<ul style="list-style-type: none"> <li>• describe feelings about changes and events in own setting and the wider world</li> <li>• use strategies to cope with challenging times</li> <li>• recognise when there may be no single right or wrong answer</li> </ul>
Informed and reflective action	<ul style="list-style-type: none"> <li>• support others in group or class</li> </ul>	<ul style="list-style-type: none"> <li>• contribute actively and constructively to the life of own class and school</li> <li>• take action when something is unfair</li> </ul>	<ul style="list-style-type: none"> <li>• participate in decisionmaking in school</li> <li>• contribute to the well-being of the wider community</li> <li>• share opinions and evidence on issues with others including decision-makers and elected representatives</li> </ul>

Adapted for Anns Grove from Oxfam's curriculum for global citizenship.