

Sequence of knowledge and skills across the curriculum in RE

Common themes across the RE curriculum

The RE curriculum is taught using the Sheffield RE syllabus alongside the RE ideas scheme of work. The curriculum is taught through the key themes of Literacy, Jesus, Journeys, Sacred Places, Christmas, Celebrations, Fairness and justice, Spiritual Development, God, Expressive Arts, Sacred Words and Community. Each theme provides progression for year groups.

RE	Knowledge	Skills
EYFS	<ul style="list-style-type: none"> • Know about celebrations of some religions and communities including Christmas, Easter, Divali, Chinese New Year and Eid • Know about bonfire night as a celebration and know the difference between light and dark • Know how different people pray • Know that people get their houses ready before festivals/celebrations/special visitors. • Know that we can learn from stories. 	<ul style="list-style-type: none"> • Re-tell the Christmas story, Easter story, Rama and Sita, The Jasmine Flower and the Chinese New Year • Identifying light and dark • Recognise that people pray as a way of belonging to a community • Express how this is shown in their own lives. • Saying what the meaning was in a given story.

End Point:

RE	Knowledge	Skills
Key Stage 1	<ul style="list-style-type: none"> • Know and name world religions and festivals • Know stories from different religions and suggest meanings • Know the similarities between religions and communities • Know about non-religious views of the world eg. Humanism • Know about how people co-operate or have co-operated even though they are different • Understand how different people describe right and wrong and begin to express own opinions 	<ul style="list-style-type: none"> • Recognise symbols, rituals and celebrations that represent different religions and communities • Observe and recount different ways of expressing belonging • Respond sensitively to similarities and differences between religions and world views • Respond to questions about belonging, meaning and truth in a variety of media eg. Words, music, art and poetry • Share views and opinions and listen respectfully to different views and opinions

Key Stage 1 End Point: Children will know about the 3 main religions (Judaism,Christianity,Islam) their symbols, rituals and celebrations. They will be able to respond respectfully to different opinions and world views and share their own. Children

will understand belonging to a community and meanings behind some religious stories. They will know about cooperation between different groups.

PSHE	Knowledge	Skills
Key Stage 2	<ul style="list-style-type: none"> • Know about different celebrations, types of worship, pilgrimages and rituals • Understand links between stories and communities sources of wisdom, beliefs and teachings • Understand different ways of life • Understand how and why religions and world views are significant to individuals and communities • Understand the commitment required to a particular faith/community eg. Fasting • Know how diverse communities can cooperate and live together for the well-being of all • Understand how different people describe right and wrong, just and fair, respond to ethical questions and begin to express own opinions 	<ul style="list-style-type: none"> • Describe and make connections between different features of religious and world views • Reflect thoughtfully on their ideas about celebrations, types of worship, pilgrimages and rituals • Describe links between stories and communities and sources of wisdom, beliefs and teachings • Express meaning of beliefs, symbols and actions • Responding and respecting the commitment individuals need for a faith/community • Pose and respond to questions about belonging, meaning and truth in a variety of media eg. Words, music, art and poetry • Share and present ideas about ethical questions, right and wrong, just and fair.

Key Stage 2 End Point and progression to Key Stage 3
Children will know about the 5 main religions, (Judaism,Christianity,Islam,Budhism,Sikhism,*Hinduism,Sheffield*) their symbols, rituals and celebrations and will have a acquired a deeper knowledge of the main 3. They will have developed a world view of similarities and differences and understand the commitment needed by faiths/communities. Children will respond to ethical questions and understand right, wrong, just and fair. Children will be well prepared to continue their study of world religions and views recognising local, national and global contexts.

