

EYFS Writing 2019/2020

Autumn 1:

Development matters	
<p>30-50 months</p> <ul style="list-style-type: none"> To sometimes give meaning to marks as they draw and paint. To realise tools can be used for a purpose. To draw lines and circles using gross motor movements. To use one-handed tools and equipment, e.g. makes snips in paper with child scissors. To hold a pencil between thumb and two fingers, no longer using whole-hand grasp. To hold a pencil near point between first two fingers and thumb, and uses it with good control. To copy some letters, e.g. letters from their name. <p>40-60 months</p> <ul style="list-style-type: none"> To write own name and other things such as labels, captions. To use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Hears and says the initial sound in words. 	
Week	Text type and topic
Week 1	Settling in Mark making Name cards-writing name
Week 2	Name writing
Week 3	Name writing Labelling- initial sounds
Week 4	Name writing Draw their family Initial sounds of familiar names
Week 5	Name writing Little Red Hen- initial sounds for characters
Week 6	Name writing Little Red Hen- sequence story and label
Week 7 & 8	Autumn Label autumn objects

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Autumn 2:

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Week	Text Type and Topic
Week 1	Write CVC firework words Text: Poetry from Zim, Zam, Zoom! By James Carter
Week 2	Write rhyming words Text: Pass the Jam Jim
Week 3	List writing- Birthdays Text: Kippers birthday
Week 4	Fred's birthday party Birthday cards
Week 5	Christmas- Retell story Text: The Christmas Story
Week 6	Christmas- letter to Santa
Week 7	Christmas- lists

Spring 1: EYFS Writing 2019/2020

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Week	Text Type and Topic
Week 1	Write – labelling winter clothes Text – Secrets of Winter
Week 2	Write – Sequencing and labelling Science experiment (ice melting) Text: non fiction books
Week 3	Write – list of ways Chinese people celebrate Chinese New year Chinese New Year Texts- The great race, Emily Hiles Lanterns and Firecrackers, Jonny Zucker
Week 4	Write – Questions to ask visitor about their job (police officer) Labelling- police officer Text – Police Officer: Busy people
Week 5	Write – Missing penguin poster to include character descriptions Text – Lost & Found
Week 6	Write – Questions for visitor (nurse/doctor) Sentence writing – ‘When I’m older I want to be.....’ Text – Doctor: Busy People by Apollo Twin

Spring 2: EYFS Writing 2019-2020

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Week	Text Type and Topic
Week 1	Planets- simple sentences about their learning on space or planets. Text: The sky's above my eyes, Chalotte Guillain
Week 2	Locality visit- Park. Drawing and labelling of key features. Text: Percy's Park
Week 3	Astronaut clothing features- adjectives (Big white boots) Text: Man on the Moon, Simon Bartram
Week 4	Neil Armstrong. Simple captions/ sentences- facts writing. Texts: One giant leap: The Story of Neil Armstrong Don Brown I am Neil Armstrong (ordinary people change the world) Brad Meltzer
Week 5	Easter- Writing an Easter card Texts: The Usborne Easter Story, Heather Amery and Norman Young The Lion book of Poems and Prayers for Easter

Summer 1: EYFS Writing 2019-2020

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Week	Text Type and Topic
Week 1	Write – Sentence and list for planting seeds ‘I will need.’ Texts- Jaspers Beanstalk. Olivers vegetables
Week 2	Write - Instructions for seed planting using time words (bossy words) Texts: Ten seeds, Ruth Brown. The tiny seed, Eric Carle.
Week 3	Write: Independent writing using time words Text – The Hungry Caterpillar’
Week 4	Write – Invitations to the ball Ugly Bug Ball Text: Twist and hop Minibeast bop! Tony Mitton
Week 5	Write – Diary of a chick Text – From Egg to Chick
Week 6	Write – Fact sheet about minibeats Text – Minibeats Mad about Minibeasts! Miles Andreae

Summer 2: EYFS Writing 2019-2020

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Week	Text Type and Topic
Week 1	Write – Sentences about the seashore extending with adjectives Text – On the Seashore
Week 2	Write - Sentences about locality (Heeley) extending with connective ‘and’
Week 3	Write – Factual sentence extended with ‘and’ and adjectives Shared poetry writing- Dive into the deeps! Texts – Commotion in the Ocean, Fish who could Wish Poem- Drip, drop, drip
Week 4	Write – Imaginative sentences extended with connectives and adjectives Text – Billy’s Bucket
Week 5	Write – Letter writing - message in a bottle What would you wish for? Text: Message in a bottle, Matt Hunt
Week 6	Write – Transition booklet