



Y5/6

Lets shine together in 2020/21



Hello! We look forward to seeing you all back in September. Here is some information about your classes next year. Things will be a bit different in school due to Covid19 but we will continue to inform you in good time with any changes, following Government guide lines.

Yours sincerely,

Mr Hayden

Deputy Head teacher and Y3/4 phase leader

Mr Chappell

Y5/6 phase leader

INTRODUCTIONS – The teaching team in Y5/6

- TEACHERS
- Mr Chappell
- Mr Walker
- Miss Farrar
- Miss Eastburn
- Mrs Needham

- TEACHING ASSISTANTS
- * Mrs Christopher
- * Mrs Hicks



Are you wearing the right kit?

Sweatshirt in navy, or red (Year 6 only) - with or without school logo

Polo shirt in white - with or without school logo

Cardigans/sweatshirts/jumpers in navy

Trousers/skirt/pinafore in navy, black or grey – **no jeans or denim please**

Blue Checked Summer dresses

Sensible, safe footwear including trainers – **no heels or flip flops please**

No jewellery except watches and small stud earrings which must be removed for PE.



PE

Children will not be allowed to bring things in to school.

PE will take place in socially distanced activities with children wearing their school uniform.

A PE kit will not be required unless stated by the school.

There will be no swimming lesson until further notice.

Mobile phones are not allowed in school



Some Y5 and Y6 children walk home from school carry mobile phones.

Teachers will collect these in class at the start of the day. They will be kept securely in the school office and returned at the end of the day.

School is cool when you follow the rules

1. We listen to all adults and do as we are asked by staff. FIRST TIME EVERY TIME
2. We are kind, honest and polite helpful and don't hurt others with our actions or words.
3. We look after our school and other people's belongings. We don't damage things.
4. We work hard to learn and be the best we can. We don't stop ourselves or others from learning.



Learning Powers



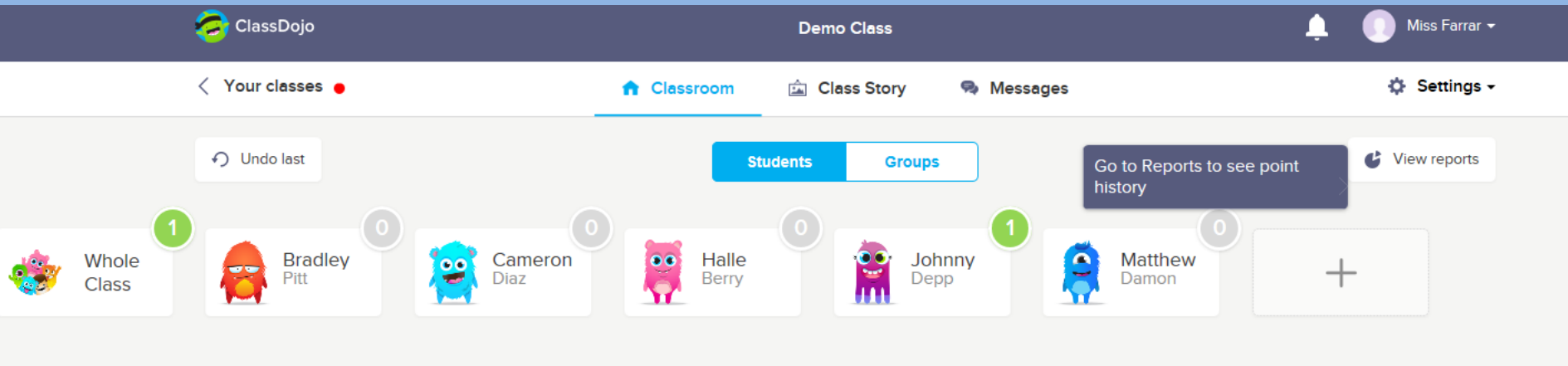
Be a powerful learner

Make sure you get the power!

1. Concentrate - listen - don't distract
2. Be resilient - don't give up even when learning is hard
3. Be Cooperative - work together
4. Be curious - find out and discover
5. Have a go - try something new and take risks
6. Keep improving - beat your own Personal Best and challenge yourself

Reward System in Y5/6

- We use the DOJO system across all of KS2.
- Pupils set up their own avatar and earn points for positive work and behaviours.
- Points add up to prizes and treat experiences.



The screenshot displays the ClassDojo interface for a 'Demo Class'. At the top, the ClassDojo logo is on the left, and the user 'Miss Farrar' is on the right. Below the header, there are navigation tabs: 'Your classes', 'Classroom' (selected), 'Class Story', 'Messages', and 'Settings'. The main area shows a list of students with their avatars and point counts in circles above their names. A 'Students' tab is active, and a 'Groups' tab is also visible. A tooltip above the 'View reports' button says 'Go to Reports to see point history'. The student list includes:

Student Name	Points
Whole Class	1
Bradley Pitt	0
Cameron Diaz	0
Halle Berry	0
Johnny Depp	1
Matthew Damon	0



Home Learning



- Home work will be set through google classroom. If you do not have computer access or internet access please let us know.
- Weekly spellings and times tables will be set on google classroom with tests on the following Friday.
- Times table rock stars tasks will be set each week.
- Theme homework will be set out every half term. Maths will be set weekly.
- Due to covid19 restrictions, we can not send reading books home. Please read daily with books you have at home or use the reading resources set on google classroom.



Reading in KS2

9.00-9.30 Daily

- Main focus is Reciprocal **Reading** where the whole class read a challenging text together. The teacher leads a discussion and prompts children to answer and ask their own questions.
- Develops into comprehension, opinions, similarities and differences, drawing conclusions, making inferences.
- Hearing children read at home regularly and asking them questions about what they have read helps them develop the skills they need for reading in 5/6.
- This technique has helped our pupils to achieve some excellent progress in the last two years.



English

9.30-10.30 Daily

We link our writing to interesting videos, texts and real life situations to engage the children.

This half- term we will be covering:

Character descriptions, narrative, setting,

Non chronological reports and poetry.

These units last for one or two weeks .



Maths

- * Teaching will follow the curriculum for Maths in Y5 and Y6 and cover a whole range of skills.
- * Times tables are a focus, as they are key building blocks for maths learning. Times tables are taught in school but the expectation is that children have some knowledge of their times tables from **practising at home**.

Each class will have a regular times table test slot within the timetable for children to show progression and to build their sense of achievement.

Children need to work to being confident with all tables to x12 in Y5/6



Quick Fire Maths

10.50-11.05 daily

Children will take part in a Quick Fire Maths session each day to revise key skills they will need for their learning.

This session may include:

- Number bonds to 10, 20, 100, 1000
- Times tables knowledge to x12
- Rounding to the nearest 10, 100, 1000 and more.
- Multiplying and dividing by 10, 100 and 1000
- Counting forwards and backwards in different steps

Theme lessons

We teach geography, history, music, art and design and technology around themes. Here are the themes your children will study this year.

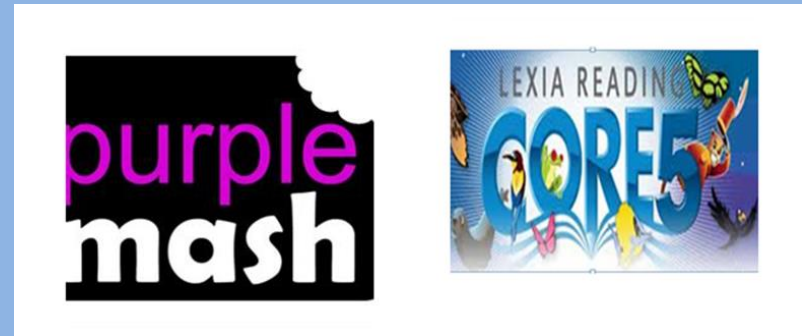
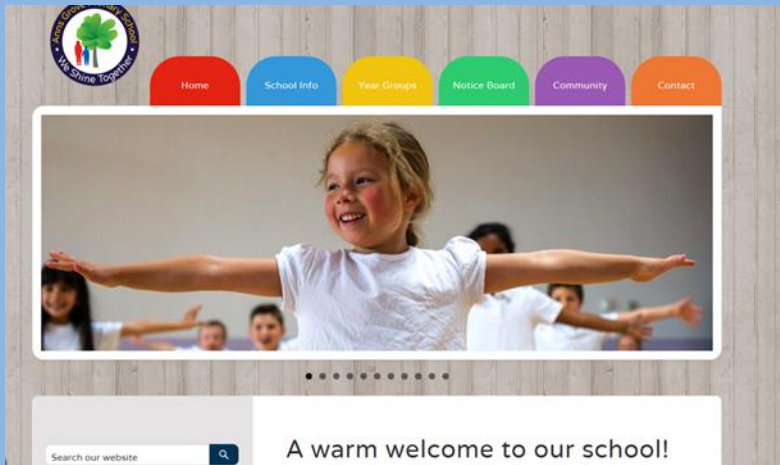
Autumn: Invaders.
Anglo-Saxons and The Vikings

Spring: This England!
Immigration, social history, The Windrush
generation.

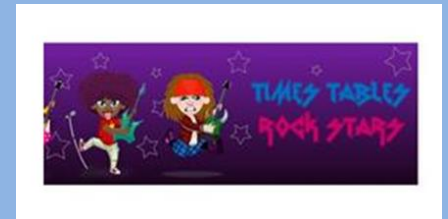
Summer: What would you leave behind?
Ancient Greece.

Theme lessons taught in the afternoons.

Our School Website/Attendance



- * Great place to find helpful information about what's happening.
- * You can find the links here for Purple Mash, Lexia and Times Tables Rock Stars.
- * All the latest news and photos.
- * Latest attendance figures are displayed here.
- * This year pupils will enter the building in the mornings and leave at the end of the day through the side door they use for playtimes.
- * Parents and carers are not allowed in the school building.



SATS

Children usually take SATs tests at the end of Y6. We are waiting for confirmation from the government to find out if these will be taking place due to Covid19.

- Y6 pupils are required to take end of KS2 tests in reading, maths, spelling and grammar in May of Y6.
- Work is already underway to prepare them for these tests. A meeting for parents will be held early in January with more details.
- Children identified for extra support will be receiving additional maths and reading sessions in small groups.
- Teaching and prep for these tests is really well set up at Anns Grove.
- Results in our school are well above the national average in all subjects.

Advice on application for a secondary school place September 2021

- Deadline for applications usually end October.
- Mercia is going into its third year. Only has Y7 and Y8 at the moment.
- Try to avoid selection of over-subscribed schools. (This can lead to three school choices being refused and allocation of a place at a school which still had vacancies after all other pupils have been allocated.)
- Think carefully before rejecting your feeder school place. Newfield has been over-subscribed for the last two years.
- We're available to answer any questions and help where we can.
- Strongly recommend visiting the autumn open evenings which take place before the application deadline.

**Together
we are
AWESOME**



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