

ANNS GROVE PRIMARY



WELCOME BOOKLET

We Shine together!

What will my child learn...?

Learning in the Foundation Stage is based around play experiences and children are encouraged to be active learners, have their own ideas and be willing to 'have a go'. Children are encouraged to build on their interests and previous experiences from home, Early Years Settings and /or Foundation One.

We use a model known as Continuous Provision which allows the children to access their learning at a level and a pace that suits them best. This model consists of 13 areas which are permanently available in the extended classroom.

The learning experiences for the children are organised into different areas.

These are:

Prime Areas

- Personal, Social and Emotional Development
 - Physical Development
- Communication and Language



Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Each area of learning has a number of relevant learning goals. These goals establish expectations for most children to reach by the end of **Foundation Stage Two**.

Our classrooms are designed to allow children to apply their learning and move towards the Early Learning Goals. Therefore they are split into different areas that the children can use to learn in. These are:

Writing Area, Reading Area, Mathematical Area, Sand Area, Water Area, Role Play Area, Investigation area, Construction Area, Block Play Area, Workshop Area, Small World Area and Outdoor Area which focuses on gross motor play and music.

A typical day in Foundation Stage 2...

Morning

8:40 Doors open - Parents to bring children into class- choose dinners, change books and settle into classroom.

9:10 Whole class carpet time- usually story/speaking and listening focus.

9.30 Learning through play- continuous provision

11.10 RWI- Phonics teaching in small groups

11.45 Wash hands and toileting for lunch time

Afternoon

1:00 Registration

1.10 Whole class carpet- usually maths

1:50 Learning through play- continuous provision

2:45 Whole class carpet time followed by story/music

3:15 Home time

Here are examples of a few of the Early Learning Goals:

Speaking and Listening

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. Children follow instructions involving several ideas or actions and be able answer 'how' and 'why' questions about their experiences and in response to stories or events. Children can express themselves effectively and use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

How can your support your child to get there?

- Listen to and encourage talk – don't jump in too quickly, give them time to process and think about what has been said.
- Model good listening – including eye contact.
- Extend their talk and enrich their vocabulary during their play.
- Use lots of describing words.
- Talk about what you can hear.
- Sing rhymes and songs together.
- Encourage them to make up stories.
- Talk about stories, who are the characters, what is going to happen next?

Writing

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

How can your support your child to get there?:

- Undergoing any fine motor activities.
 - Folding clothes
 - Wiping up spills
 - Throwing and catching a ball
 - Water painting
- Undergoing any fine motor activities.
 - Threading
 - Buttons and zips
 - Weaving
 - Jigsaws
 - Sorting small objects
 - Using tweezers
 - Using paint brushes
 - Pegs
 - Spinning tops
- Writing lists, name cards, cards, invitations.



Reading

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

How can you support your child to get there:

- Take an interest in books. Let the children join in with the stories.
- Hunting for different letters/words in the home.
- Join the local library.
- Follow instructions together.
- Give you child lots of praise for reading or attempting to read.
- 10 minutes a day reading with your child can make all the difference.

Your child will be given a reading book and reading log. Make a comment every time you read at home in your reading log. Your child will read at school and will change his/her reading book at least once a week. If you want their book changing more often then please ask. It is important that they become really confident with the story; they need to begin to read the words and answer a variety of questions about what they have read.

Mathematics

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

How can you support your child to get there?:

- Singing number rhymes.
- Hunting for shapes when out and about.
- Sorting object into large and small.
- Ordering activities – first, next last.
- Counting anything and everything.
- Using positional words e.g. behind, in front.
- Playing games.
 - Board games
 - Dominoes
 - Skittles

You can support us to give your child the best start in school by giving them a helping hand.

Before your child starts school

You need to prepare them to be able to...

- Use the toilet and remember to flush it.
- Wash and dry his/her hands.
- Use a tissue to blow their nose.
- Tidy away toys when they have finished playing with them.
- Share toys and take turns.
- Put on his/her shoes.
- Dress and undress independently.

If your child needs support with any of these please let us know so we can support them to learn ASAP.

What to wear...

The children are allowed access to outdoors for the majority of the time in Foundation Stage 2. Although the uniform policy must be adhered to, they need to be dressed appropriately for the weather at all times. Sensible shoes are required as well as Wellies to change into. It would be great if you could provide children with a pair of Wellies to leave at school. They can be hung on their peg and left until needed. An appropriate coat is also a must, water proof and washable if possible, it will probably get dirty with paint or mud at some point, so nothing too expensive. During the warmer months we like the children to be protected from the sun so we recommend a sun hat and a clearly labelled bottle of sun cream. Children will also require a PE bag consisting of a white t-shirt and black shorts (no pumps) and a bag of spare clothes to leave on their peg is advantageous.

Children who join us are just 4 years old, initially they have difficulty looking after their own property and it is impossible for staff to track down 45 jumpers, coats, hats, gloves etc... PLEASE clearly label all of your child's belongings, even socks! If it hasn't got a name on it, it is likely it will be lost quite quickly!



Parent Voice

We love to hear about the experiences the children have at home with you and what learning they get up to. We have enclosed an observation form for you to fill in if you feel your child has done anything significant or exciting. Foundation stage 2 staffs are very keen to chat with you about your child. Nothing is too small for you to share. We value your voice given that you are your child's first and most important teacher.

We also have two bears that need a place to sleep every night so the children have to take them home and look after them. They come to your house and we ask you to fill in their diary for the children to share with the rest of the class the following day. It gives the children an opportunity to speak confidently to the class and share their experiences.



Home Observations

Please share the learning your child is doing at home with us.



Helpful tips

Do they sing action songs and nursery rhymes?

Do they say number names in order?

Can they recognise colour?

Can they mark make circles and lines?

Can they begin to talk about their marks?

Can they put their on their own coat?

Do they have any technological toys at home?





Home Observations



Please share the learning your child is doing at home with us.



Helpful tips



Do they use their number knowledge to solve problems?



Do they recognise any numbers in the environment at home or when you are out and about?



Do they recognise any words, logos or print in the environment, such as 'Tesco' or 'Burger King' etc.



Can they talk listen attentively to a story, talk about the pictures and suggest what might happen next?



Snack

Children are provided with fruit for snack each day. This is free of charge to all children in foundation stage 2.

Medication

If your child has been prescribed medication that needs to be administered within the school day, either you can bring it in at the appropriate time and give them the dose yourself, or alternatively bring it in its original, named container with written instructions as to the dosage, complete a form and someone in school will administer the medicine. We cannot stress enough how important it is that you make us aware of any allergies, dietary requirements or ailments your child may have, so we can ensure the best provision is made for them while they are with us.

We are unable to give medicine to a child that has not been prescribed by a doctor. If you require your child to have un-prescribed medication then you must come into school to give it to your child yourself.

Emergency contact

It is extremely important that you keep your contact details up to date with the school. In foundation stage 2 there are many instances when we need to get hold of carers during the day and the consequences of being unable to can be quite serious. If you are unavailable during school hours make sure we have contact details of someone you trust with the care of your child.

Safeguarding and Security

In the interests of security and safety, we do ask that you are punctual for your child's school day. You should arrive at school 8:40am and collect at 3:15pm. If you are early for school, please do not come into the Foundation Stage 2 outdoor area until a member of staff opens the gate. We have had incidents of accidents and damage due to unsupervised children in the yard. If you are late and the gate through FS2 is locked then please go through the main reception area. You can collect your child from the Foundation Stage 2 building. Please stand in the Foundation Stage outdoor area, outside your child's classroom

door and wait for your child to come to you. If there are any changes to the usual collection arrangements for your child please inform a member of staff in the morning. *We are unable to let the child go with anyone we haven't seen or had prior warning about.* If circumstances change during the day, just give the office a quick call to inform them. Only children over 16 years of age will be allowed to collect your child.

Additional Information

Please do not send your child to school with sweets or toys from home. Whilst we are pleased to see a new toy or book, it causes untold upset if they are lost or broken.

We really hope this booklet is useful to you. Keep it safe and refer to throughout the year. Again if you have any questions or queries, however trivial they seem, please do not hesitate to ask a member of foundation stage staff. We look forward to working with you!

The Foundation Stage 2 Team

