

2018/19 Anns Grove Primary School Pupil Premium Grant Expenditure Report

Pupil Premium Funding

Pupil Premium Grant (PPG) is additional funding allocated to schools to support children who are vulnerable to underachieving.

PPG is allocated by the Government based on the following criteria:

Children who apply for and currently receive free school meals due to their family circumstances (or have received free school meals within the last 6 years)

Children in the care of the local authority

Children who have been adopted

Children from a military family

This money is allocated to school budgets based on the number of children who fit one of these criteria. It is the decision of the individual school how the money is spent to support children's learning.

Nature of support

In order to raise attainment of pupils eligible for PPG as a school we:

Ensure access to the curriculum and wider curriculum including after school activities, music lessons and residential visits

Raise pupils self-esteem and improve attitudes to learning

Monitor progress of this group of children regularly

Plan for appropriate provision to be in place to support children's progress

Share progress of children with parents/carers at parent's evenings.

To support this group of vulnerable learners the school has used the PPG in the following ways:

Initiative	Aim/Impact/Outcome
Learning mentor support for emotional well-being, behaviour, social and pastoral support	To support children's self-esteem, attitude to learning, sense of well-being and enjoyment of and participation in school life. To support parents/carers who are concerned about their child.
Learning mentor support to ensure that attendance of this vulnerable group is at least in line with the attendance target for the school.	Children are in school most of the time to access quality first teaching. Attendance of PPG pupils in 2018/19 was 94% (2% lower than whole school)
Learning mentor support to improve the punctuality of this vulnerable group	Children are in class and ready for learning at the start of the day.
Funding school visits/visitors/extra curricular activities	Children are able to participate in all aspects of school life
Children's participation in extra-curricular activities is monitored through tracking	Children not accessing any extra-curricular activities are encouraged to do so. 'Interviews' with individual children to gain an understanding of their interests.
Teachers/Teaching assistants provide interventions to support quality first teaching	Outcomes for PPG children are in line with non-PPG children

Provide booster classes to support learning	Achievement of vulnerable children boosted to be in line with their peers.
Purchase additional resources to support the needs of individual children.	Children's individual needs are met
Additional support is targeted at points of transition (F1/F2 – F2/Y1 – Y2/Y3 – Y6/Y7)	Children are well prepared for the next phase in their education and therefore succeed.
Senior leaders monitor the progress of this group of children.	Senior leaders regularly hold inclusion meetings, using information from pupil progress meetings to plan for effective provision

Number of pupils and PPG received

Total Number of children on roll	343
Total number of children eligible for PPG (2017 – 2018)	146
Total Amount of PPG received 2017 - 2018	£184,740
Total Amount of PPG received 2018 - 2019	£178,800

Impact of PPG spending 2018/19

Personal development, behaviour and welfare are all good. This is a harmonious school where attendance is good, all feel safe, valued and respected (OFSTED June 2016) High standards of behaviour are shown by children and exclusion rates are low. This is because all the vast majority of children behave well and appropriate support is given to those needing it in a timely manner. Our disadvantaged children in FS and KS1 are making increasingly good progress Children are well prepared for the transitions within school and from Y6 to Y7, this is supported by feedback from our main secondary feeder school and how well children settle into F2, Y1 and Y3. There is a high level of participation in school events and extra-curricular activities

End of Key Stage outcomes for all year groups

	2019 non disadvantaged outcomes	2019 Disadvantaged Outcomes	Gap
Y6			
Reading	91%	88%	-3%
Writing	86%	76%	-10%
Maths	88%	82%	-6%
SPaG	93%	88%	-5%
Combined	79%	65%	-14%
Y5			
Reading	82%	74%	-8%
Writing	82%	74%	-8%
Maths	76%	68%	-8%
SPaG	84%	79%	-5%
Combined	71%	63%	-8%
Y4			
Reading	79%	77%	-2%
Writing	69%	64%	-5%
Maths	86%	85%	-1%
SPaG	71%	73%	+2%
Combined	67%	64%	-3%
Y3			
Reading	75%	67%	-7%

Writing	70%	61%	-9%
Maths	73%	61%	-12%
SPaG	68%	56%	-12%
Combined	66%	50%	-16%
Y2			
Reading	84%	84%	0
Writing	79%	74%	-5%
Maths	95%	89%	-6%
Combined	79%	74%	-5%
Y1			
Reading	78%	71%	-7%
Writing	73%	71%	-2%
Maths	80%	79%	-1%
Combined	70%	71%	+1%