Being Happy and Safe Online Anns Grove Primary School



















Commisioner for England.



















YouTube





















Protecting Children Online



Parenting keeps them safer than settings.















Protecting Children Online

Behaviour puts young people at risk not technology



















Improving outcomes. Embracing technology





















Improving outcomes. Embracing technology



"My mum would forget about everything if she didn't have social media... without social media we wouldn't know anything that is going on now everyone relies on social media they actually don't know anything that was going on without it"



















How Did You Decide?







Who? What?











Type and select network

Q (e.g. Facabook)

Explore all networks

A-Z Most popular

News

Your guide to the social networks your kids use

Stay up to date and keep your child safe in today's digital world



Search for a site, game or app to find out more

>

Q (e.g. Facebook)

Explore other networks

All networks A-Z

Most popular













Improving outcomes. Embracing technology







Anonymous • 14-16 y/o 🙋 Northern Ireland

"...the time you can spend on some of these apps - they can be very addictive. I lose time to revise, can't do homework, can't interact with family/friends and lose a lot of sleep at night time."















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The Worst Case Scenarios?

Sexual Exploitation

Addiction

Radicalisati on

Extreme Health Messages e.g Pro Suicide

Bullying

Commercial Exploitation or Criminality

Teenagers with SEND are the MOST vulnerable young people.











What our Children and Young People Worry about.

Scary Stuff

The News

Nasty or Offensive Comments

Swearing

Being left out of Squads/ Lobbys.
Parties

Strangers

Sharenting

Pressure to get likes

Friends

Losing their Tech. Not being Online

Pressure for naked selfies











Anns Grove















Year 1 and 2



- Lots of games Princess Games, Roblox, Hot wheel City etc.
- You tube Rainbow Tastic, Ryan's Toy view.
- Netflix etc.

Lots of phones – but many with no SIM card.



- Fortnite and Snapchat
- **Buying in Fortnite**
- Didn't want to use YouTube kids
- Netflix 18 Films!
- Some children felt unsupervised











Year 3 and 4



- Games Minecraft, Roblox, Fifa, Mario etc.
- You tube
- Times Table Rock Star.
- Craft and painting apps
- Netflix etc.
- Year 3 talked about getting lots of help form parents and not being allowed things because of age.



- 18+Games
- Lots of in game purchase
- TikTok -sexual dancing. "Lots of rude stuff"
- Racism
- Children said they felt "addicted" and worried about hackers
- "Don't want kids stuff"









Year 5 and 6



- YouTube
- More Social Media Facebook, Messenger and WhatsApp, Instagram
- Anime (Easy to find 18+)
- Discord
- Gaming mostly 16+
- Twitter



- Different rules with two parents
- Lots of in game purchase large amounts mentioned.
- TikTok Live streams. Purchases
- Large WhatsApp groups (50+)
- Children said they felt "addicted" and worried about hackers
- Some children only played on phone or tablet.
- Online drugs deals linked to searches but better at school because of filtering.

Scams and hacking







Progressive Curriculum

















Improving outcomes. Embracing technology





Shelifield Online Safety Curriculum 2019 - Overview				
PSHE Theme (From the PSHE Association Programme of Study) Lifestyle & Health Online Safety Strand Well-Being, Mental Health, Identity, Stereotypes, Medical Information	Relationships		Living in the Wider World	
	The Social Web	Protecting Ourselves	Commercial Risks	News & Information
	Social Media, Gaming, Friendships, Bullying, Reputation	Sexual Content, Consent, Control, Meeting Strangers Online and in Real Life, Images	Money, Privacy, Personal Information, Copyright, Online Security	The Media, Digital Literacy, Verifying Content
L1 - Screen Time L2 - Choosing what to do online	\$1 - Personal Information \$2 - Being Kind Online \$3 - Communicating Online	P1 - Online Strangers P2 - Feeling uncomfortable online P3 - Searching Safely	C1 - Passwords C2 - What is the internet? C3 - Accepting Messages	N1 - Content Creators N2 - Scary News
	Health and Wellbeing Lifestyle & Health Well-Being, Mental Health, Identity, Stereotypes, Medical Information	Health and Wellbeing Lifestyle & Health Well-Being, Mental Health, Identity, Stereotypes, Medical Information 11-Screen Time 12-Choosing what to do online S3-Communicating	Health and Wellbeing Lifestyle & Health Well-Being, Mental Health, Identity, Stereotypes, Medical Information Medical Information S1 - Personal Information S2 - Being Kind Online S1 - Communicating P1 - Online Strangers P2 - Feeling uncomfortable online S3 - Communicating	Wellbeing Lifestyle & Health The Social Web Protecting Ourselves Well-Being, Mental Health, Identity, Stereotypes, Medical Information Social Media, Gaming, Friendships, Bullying, Reputation Sexual Content, Consent, Control, Meeting Strangers Online and in Real Life, Images Living in the Commercial Risks Money, Privacy, Personal Information, Copyright, Online Security C1 - Passwords C2 - What is the internet? C3 - Accepting Messages

@ Sheffield eLearning Service 2019 - http://sheffielddic.net/onlinesafetycumiculum/













Where to get help and information







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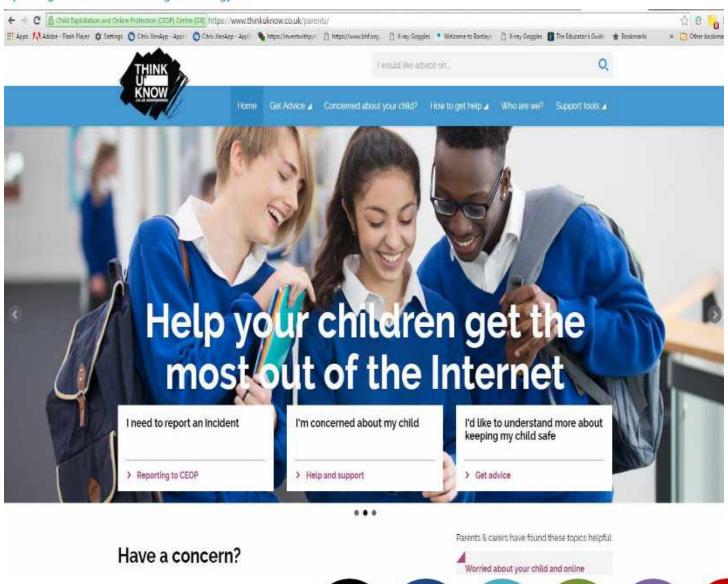








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Making it Simple:

Improvi premet. Antrain transfer approach



Who are your children talking to o

Adverts, in app sales bullying, stalking, flirting, online chatting



What are they doing online?

Illegal downloading, hacking, gambling, bullying/harassing others, uploading material



Where are your children going onl

Exposure to marketing/spam, violent or hateful content, inappropriate sexual content

















What to do if you have a Who worry



Explain to your child why you are worried about the people they are in touch with online



If someone is bullying your child online:

- Keep the evidence screenshots and/or texts
- If it's someone from their school, talk to their teacher



Report to the service provider
 If you are concerned about a person who is
 Find out how to block users on Social talking to your child, you can report it to Media Sites
 CEOP or the police.











What to do if you have a **What** worry

- Turn off in-app purchasing on smartphones and tablets register it for Check deu 18hild's privacy settings on sites
- like Musical.ly and image sharing sites like Instagram. Think about the age they have told different sites
- Decide whether you need to involve your child's school or even the police
- Talk to your child about the news and where to find it.









What to do if you have a Where worry

- Talk to your child about your concerns
- Agree sites that you're happy for them to use
- Set YouTube SafetyMode and Google SafeSearch to help filter 'inappropriate content'
- Familiarise yourself with reporting tools on sites like instagram, YouTube





TALK, TALK TALK.... Children are not the experts!!!

- Difference between online and "real" friendships
- Ask what sites they visit, who they talk to when they go there and what they do.
- Have they any anxieties or concerns?
- Talk to them about your concerns.
- Parental controls and filtering software can help keep younger children away from worrying content or areas.
- Threatening to "take the internet away" or to remove a child's mobile phone is unlikely to help. Need to learn
- If you are extremely concerned talk to a professional or the Police.